

BRENDA K. GORMAN, Ph.D., CCC-SLP

Elmhurst University
Communication Sciences and Disorders
(630) 617-6122
brenda.gorman@elmhurst.edu

I. Education

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| Ph.D.
The University of Texas at Austin, Communication Sciences and Disorders
Specialization in Language and Literacy Development in Bilingual Children
Advisor: Ronald B. Gillam | 2006 |
| M.A.
The University of Texas at Austin, Communication Sciences and Disorders
Specialization in Multicultural and Bilingual Speech-Language Pathology
Advisors: Elizabeth D. Peña & Barbara Loera | 1998 |
| B.A.
University of Wisconsin-Madison, Latin American and Iberian Studies | 1994 |

II. Employment Record

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|---|---------------------|
| Professor
Elmhurst University, Communication Sciences and Disorders | March 2017-present |
| Department Chair
Elmhurst University, Communication Sciences and Disorders | July 2018-July 2022 |
| Graduate Program Director
Elmhurst University, Communication Sciences and Disorders
Led department through successful initial accreditation | July 2015-July 2018 |
| Associate Professor
Elmhurst University, Communication Sciences and Disorders | 2013-2017 |
| Assistant Professor
Marquette University, Speech Pathology and Audiology
Promotion to Associate Professor with Tenure March 2013 | 2006-2013 |
| Co-Founder/Director and Speech-Language Pathologist
Bilingualistics Speech and Language Services, Austin, TX
Responsible for company and fiscal management, strategic planning, marketing, website development, continuing education and online course development, bilingual speech-language pathology services and consultation for Austin area schools and early intervention agencies. | 2001-2006 |
| Bilingual Speech-Language Pathologist
Round Rock Independent School District, Round Rock, TX
Responsible for providing speech and language assessment and intervention for a diverse caseload, consultation, practicum supervision, participating on the Preschool Transdisciplinary Play-Based Assessment (TPBA) team, co- | 2000-2001 |

developing a Transdisciplinary Play-Based Intervention (TPBI) curriculum for the Spanish Preschool Program for Children with Disabilities.

- Speech-Language Pathologist** 2000-2001
Capital Area Speech, Language, and Educational Services, Austin, TX
Provided speech-language pathology services to a variety of clients with speech and language disorders.
- Bilingual Speech-Language Pathologist** 1999-2000
Peninsula Associates, Menlo Park, CA
Provided speech-language pathology services including for San Mateo-Foster City and South San Francisco School Districts, and Head Start..
- Bilingual Speech-Language Pathologist** 1998-1999
TheraCare Rehabilitative Services, Manhattan, NY
Provided parent training and assessment and intervention for children in early intervention in collaboration with physical therapists, occupational therapists, and special educators.

III. Professional Positions

- Adjunct Research Fellow 2022-present
Rocky Mountain University of Health Professions
- Advisory Clinical Director and Board Member 2011-2016
Lingua Health LLC and Grupo Lingua LLC
- Consultant 2014-2015
American Speech-Language-Hearing Association
Grant Program to Support Multicultural Activities
Title: *Developing and implementing Read it Again-Dual Language in rural Head Start programs with Spanish-speaking preschoolers* (PI-Duran, L.)
- Consultant 2013-2014
University of Minnesota and Utah State University
Spanish Individual Growth and Development Indicators Project (PI- McConnell)
Institute of Education Sciences (IES)
- Consultant 2008
Milwaukee Public Schools (MPS)
- Consultant 2007-2008
American Speech-Language-Hearing Association
Grant Program to Support Multicultural Activities
Title: *Digital treatment materials for intervention in Spanish and English* (PI-Long, S.)
- Guest Mentor 2006-2007
Title: *Clinical Decision Making with Linguistically Diverse Learners: A National Web-Based Training Program* (PIs-Kohnert, K., & Glaze, L.)

IV. Awards, Grants, Honors

- Research Mentoring Pair Travel Award July, 2022
Academic Affairs & Research Education Team of the
American Speech-Language-Hearing Association (ASHA)

Faculty mentor of María Elizabeth Jaramillo, doctoral candidate, University of North Carolina

Faculty Summer Research Grant May, 2022

Elmhurst University

Gorman, B. K., & Vargas, S.

Title: *Advocacy and capacity building for global equity: Access to validated communication assessment tools in Ecuador*

Awarded: \$3000

Support for the Speech-Language-Hearing Clinic February, 2020

Elmhurst Lions Club

McWilliams, J., & Gorman, B.K.

Awarded: \$2000

Honorary Faculty Member Invitation April, 2017

National Collegiate Foreign Language Honor Society

Alpha Mu Gamma

Theta Upsilon Chapter

On the Spot Award May, October 2016

In recognition of outstanding contributions to the departmental mission

January, March 2017

Communication Sciences and Disorders

September, November 2018

Elmhurst University

Dr. Andrew K. Prinz Travel Fellowship 2015

Funding to develop the study abroad course: *Global perspectives in Communication*

Disorders: Costa Rica experience

Awarded: \$1500

American Speech-Language-Hearing Association 2013-2014

Grant Program to Support Multicultural Activities

Gorman, B.K., Brice, A.E., & Panke, C.

Title: *Training to Enhance Services for English Language Learners (TESELL)*

Awarded: \$10,000

Institute of Educational Sciences (IES) 2014

Duran, L., Reynolds, L., & Gorman, B.

Title: *Developing a Dual Language Version of Read It Again - Pre-K*

Not Funded: \$1,500,000

Golden Rose Award, Office of Student Development-Multicultural Affairs 2012

Recognition for supporting students from diverse backgrounds on campus

Marquette University

Office of Research and Sponsored Programs, Regular Research Grant (RRG) 2011-2012

Gorman, B.K., & Lopez, F.

Title: *Teaching practices and the development of language and literacy in English language learners.*

Awarded: \$10,000

U.S. Department of Education Early Reading First (ERF) Grant 2008-2011

Moyle, M., & Gorman, B.K.

Berman, S. (project coordinator)

Title: *Wisconsin Reading Acquisition Program (WRAP).*

Awarded: \$4,034,108

Ziemann Foundation Gorman, B.K. & Berman, S. Title: <i>The Reading Acquisition for Spanish Speakers Program (RASPA)</i> . Awarded: \$10,000 (had to decline due to WRAP award)	2010
Target Gorman, B.K. & Berman, S. Title: <i>The Reading Acquisition for Spanish Speakers Program (RASPA)</i> . Awarded: \$3000	2009
Peters Charitable Trust Fund Gorman, B.K. & Berman, S. Title: <i>The Reading Acquisition for Spanish Speakers Program (RASPA)</i> . Awarded: \$2000	2009
Herzfeld Foundation Gorman, B.K. & Berman, S. Title: <i>Reading acquisition program-Family literacy training</i> . Awarded: \$10,000	2008-2009
Head Start Achieving Excellence Community Partner Award Wisconsin Head Start Association, Outstanding Service to Head Start Children and Families	2008
Herzfeld Foundation Moyle, M. & Gorman, B.K. Title: <i>Reading acquisition program-Teacher training project & reading acquisition program for English language learners</i> . Awarded: \$7,000	2007-2008
Marquette University Excellence in Diversity Grant Gorman, B.K. & Moyle, M. Title: <i>Reading acquisition program for English language learners</i> . Awarded: \$2,500	2007-2008
Marquette University Committee on Research Summer Faculty Fellowship Gorman, B.K. Title: <i>Mechanisms underlying phonological awareness development: Evidence from Spanish-English bilinguals</i> . Awarded: \$5,500	2007
Office of Research and Sponsored Programs Research Development Program Award Awarded: \$2,300	2007
Jamail Endowed Presidential Scholarship The University of Texas at Austin	2005
David Bruton Fellowship The University of Texas at Austin	2004
U.S. Department of Education Student Fellowship Award, Multicultural Leadership Grant (PI-Marquard, T)	2001-2004
The University of Texas at Austin Research Grant Award, Department of Communication Sciences and Disorders	2003

Awarded: \$500
 U.S. Department of Education
 Student Fellowship Award, Multicultural Leadership Grant (PI-Peña, E. D.) 1996-1998

Recognition

Chicago Tribune 2017
 Mention in: *Communication Sciences and Disorders graduate program earns accreditation*

Daily Herald 2017
 Mention in: *Elmhurst University graduate program earns accreditation*

Discover: Marquette University Research and Scholarship 2009
 Featured in: *Ready, set, read: Marquette's speech-language pathologists boost literacy for hundreds of Wisconsin preschoolers.*

Mention in President's Report 2009
 Top Award: Wisconsin Reading Acquisition Program
 Milwaukee Public Radio 2009
 Interviewed about the Wisconsin Reading Acquisition Program.

American Speech-Language-Hearing Association Leader 2008
 Front page feature article: *SLPs receive \$4 million reading grant.*

Milwaukee Journal Sentinel 2008
 Featured in: *Marquette gets \$4 million grant for preschoolers' reading program.*

V. Teaching

A. At Elmhurst University

CSD 203 Phonetics I	2014-present
CSD 204 Phonetics II	2014-present
CSD 341 Phonological and Articulatory Disorders	2013-2014
CSD 345-15 Special Topics Travel Course: The China Experience	2016-present
CSD 345-15 Special Topics Travel Course: Communication and Disability: Costa Rica	2016
CSD 477 Experiential Learning in Clinical Practicum	2022
CSD 509 Language and Literacy in Young Children	2014-present
CSD 510 Advanced Studies in Phonology and Articulation	2013-present
CSD 515 Adult Language Disorders	2014-2015
CSD 516 Language and Literacy in School-Age and Adolescence	2019-present
CSD 522 Augmentative and Alternative Communication	2014
CSD 530 Thesis	2017-present
CSD 590 Master's Research	2014-present
CSD 592 Independent Study in Multicultural/Multilingual Issues	2015-present

B. Marquette University

Child Language Intervention Issues	2006-2012
Speech and Language Intervention in Bilingual Populations	2007-2013
Speech and Language Assessment in Bilingual Populations	2007-2012
Stuttering and Other Fluency Disorders	2007-2013
Language and Literacy in Urban Preschool Children	2010
Clinical Supervision of Therapy Practicum on-campus and off-campus	2006-2013

C. *The University of Texas at Austin*

Introduction to Speech-Language Assessment and Intervention	2004
Bilingual Methods in Speech-Language Pathology	2001

VI. Scholarly Activity or Creative Work

A. *Article Publications*

- Palacios Coello, F., Alcalá Aristimuño, Pilar Mirely, C. L., Franco Boggio, Z., Puig Herreros, C., Navas, A. L., León Godoy, A. M., Moscardi, G., & Gorman, B. K. (2022). Speech-language pathology and audiology in Ibero-America: Training, developments, challenges, and opportunities. *Perspectives of the ASHA Special Interest Groups*, 1-13. https://doi.org/10.1044/2022_PERSP-22-00047
- Gorman, B. K., Martinez, G., & Pina Garcia, L. (2021). Dual-language narrative intervention outcomes for a bilingual adolescent with Down syndrome. *Bilingual Research Journal*. <https://doi.org/10.1080/15235882.2021.1999340>
- Gorman, B. K. & Franca, M. C. (2021). Advancement in cultural and linguistic sensitivity in CSD. *The ISHA Voice*, 46(2), 12-14.
- Porod, T. K., & Gorman, B. K. (2020). Home and clinical literacy practices for children with cleft lip and palate. *The Cleft Palate-Craniofacial Journal*, 57(10), 1216-1229. doi.org/10.1177/1055665620924938.
- Orizaba, L., Gorman, B.K., Fiestas, C., Bingham, G., & Patton-Terry, N. (2020). A comparison of two narrative assessment measures for Spanish-speaking preschoolers. *Language, Speech and Hearing Services in Schools*, 51(2), 428-440. doi.org/10.1044/2019_LSHSS-19-00103
- Gorman, B. K. (2019). Are we reporting test scores appropriately? *The ISHA Voice*, 44(3), 18-20.
- Gorman, B.K., Bingham, G., Fiestas, C., Patton-Terry, N. (2016). Assessing the narrative abilities of Spanish-speaking preschool children: A Spanish adaptation of the Narrative Assessment Protocol. *Early Childhood Research Quarterly*, 36, 307-317. [doi: 10.1016/j.ecresq.2015.12.025](https://doi.org/10.1016/j.ecresq.2015.12.025).
- Durán, L.D., Gorman, B.K., Kohlmeier, T., & Callard, C. (2016). The feasibility and usability of the Read it Again dual language and literacy curriculum. *Early Childhood Education Journal*, 44, 453-461. [doi:10.1007/s10643-015-0729-y](https://doi.org/10.1007/s10643-015-0729-y).
- Gorman, B.K. (2015). Dynamic assessment with bilinguals: A focus on increasing clinicians' confidence. *Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations*, 22, 112-121. [doi:10.1044/cds22.3.112](https://doi.org/10.1044/cds22.3.112).
- Brice, A.E., Leung, C.B., & Gorman, B.K. (2015). Vocabulary skills of Spanish-English speaking elementary students: A pilot study. *Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations*, 22, 102-111. [doi:10.1044/cds22.3.102](https://doi.org/10.1044/cds22.3.102).
- López, F., Scanlan, M., & Gorman, B.K. (2015). Language modeling and reading achievement: Variations across different types of language instruction settings. *Reading & Writing Quarterly*, 31, 1-29. [doi:10.1080/10573569.2013.819187](https://doi.org/10.1080/10573569.2013.819187).
- Brice, A.E., Gorman, B.K., & Leung, C.B. (2013). Spanish-English speech recognition: Developmental trends. *Clinical Linguistics & Phonetics*, 27(3), 220-234. [doi:10.3109/02699206.2012.757805](https://doi.org/10.3109/02699206.2012.757805)

- Lee, S., & Gorman, B.K. (2013). Nonword repetition performance and related factors in children representing four linguistic groups. *International Journal of Bilingualism*, 17, 479-495. doi:10.1177/1367006912438303
- Gorman, B.K. (2012). Relationships between vocabulary size, working memory, and phonological awareness skills in Spanish-speaking English language learners. *American Journal of Speech-Language Pathology*, 21, 109–123. doi:10.1044/1058-0360(2011/10-0063)
- Gorman, B.K., Brice, A.E., & Berman, S. (2012). Reading acquisition program for Spanish-speakers. *Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations*, 19, 49-57. doi:10.1044/cds19.2.49
- Gorman, B.K., Fiestas, C.E., Peña, E.D., & Clark, M.C. (2011). Creative and stylistic devices employed by children during a storybook narrative task: A cross-cultural study. *Language, Speech, and Hearing Services in Schools*, 42(2), 167-181. doi:10.1044/0161-1461(2010/10-0052)
- Moyle, M.J., Karasinski, C., Ellis Weismer, S., & Gorman, B.K. (2011). Grammatical morphology in school-age children with and without language impairment: A discriminant function analysis. *Language, Speech, and Hearing Services in Schools*, 42, 550-560. doi:10.1044/0161-1461(2011/10-0029)
- Gorman, B.K. (2009). Cross-linguistic universals in reading acquisition with applications to English language learners with reading disabilities. *Seminars in Speech and Language*, 30(4), 246-260. doi:10.1055/s-0029-1241723
- Lee, S., & Gorman, B.K. (2009). Production of Korean case particles in an English-Korean bilingual child with specific language impairment: A preliminary study. *Communication Disorders Quarterly*, 30(3), 167-177. doi:10.1177/1525740108324095
- Thomason, K.M., Gorman, B.K., & Summers, C. (2007). English literacy development for English language learners: Does Spanish instruction promote or hinder? *EBP Briefs*, 2(2), 1- 26.
- Gorman, B.K., & Aghara, R.G. (2004). Conceptualizing bilingualism: Defining the standard for child language assessment. *Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations*, 11(2), 19-24. doi:10.1044/cds11.2.19
- Gorman, B.K., & Gillam, R.B. (2003). Phonological awareness in Spanish: A tutorial for speech-language pathologists. *Communication Disorders Quarterly*, 25(1), 13-22. doi:10.1177/15257401030250010301

B. Chapters

- Gorman, B.K. (2016). Considerations for differentiating typical versus atypical speech patterns in linguistically diverse speakers. In P. J. Tattersall & J. I. Dawson (Eds.), *Structured Photo Articulation Test-III (SPAT-III)*; pp. 43-71). DeKalb, IL: Janelle Publications.
- Gillam, R.B., & Gorman, B.K. (2004). Language and discourse contributions to word recognition and text interpretation: Implications of a dynamic systems perspective. In E. R. Silliman & L. C. Wilkinson (Eds.), *Language and literacy learning in schools*. New York, NY: Guilford Press.

C. Presentations

Refereed Presentations

- Gorman, B. K., Schochat, E., Domby, L., Blackwell, A., & Froeschke, L. (2021, November 17-19). *Advocacy and capacity building for global equity: The ASHA-PAHO collaboration in Ecuador*. Oral presentation: American Speech-Language-Hearing Association Convention, Washington, DC.
- Greene, K., Fiestas, C., Taliacich-Klinger, C., Simón-Cerejido, G., & Gorman, B. K. (March 2021). Panel on Triangle of Success, Ten principles of grammatical language intervention for dual-language learners: The application of linguistically relevant best practice. Oral presentation: Speech, Language, and Learning Intervention Symposium (SLLIVRS), Arizona State University.
Level: National
- Greene, K., Fiestas, C., Taliacich-Klinger, C., Simón-Cerejido, G., Gorman, B. K., & Bedore, L. M. (November 2019). Ten principles of grammatical language intervention for dual-language learners: Applications of linguistically relevant practices. Oral presentation: American Speech-Language-Hearing Association Convention. Orlando, FL.
Level: National
- Ziecina, A., & Gorman, B. K. (February, 2019). Speech assessment of bilingual Polish-English Children. Poster presentation at the Illinois Speech-Language Pathology and Audiology Professional Association Conference, Rosemont, IL.
Level: State
- Petersen, G. & Gorman, B. K. (November, 2018). Attitudes & utilization of alternative therapeutic practices for children with disabilities: Parent and practitioner surveys. Poster presentation: American Speech-Language-Hearing Association Conference. Boston, MA.
Level: National
- Ding, R.D., Gorman, B. K., & Rosen, S. (November, 2018). The China experience: Transcultural view of rehabilitation medicine. Poster presentation: American Speech-Language-Hearing Association Conference. Boston, MA.
Level: National
- Orizaba, L., Gorman, B. K., Bingham, G., & Terry, N. P. (November, 2017). A comparison of two narrative assessment measures for Spanish-speaking preschoolers. Poster presentation: American Speech-Language-Hearing Association Conference. Los Angeles, CA.
Level: National
- Gorman, B.K., Fiestas, C. E., Bingham, G., & Terry, N. P. (June, 2016). Performance differences in Spanish-speaking preschoolers' language skills on a Spanish narrative assessment protocol. Poster presentation: Symposium on Research in Child Language Disorders, Madison, WI.
Level: National
- Gorman, B.K. (November, 2015). Strategies for enhancing English Language Learners' achievement of academic standards. Oral presentation: American Speech-Language-Hearing Association Conference, Denver, CO.
Level: National
- Gorman, B.K. (July, 2015). Read it Again-Dual Language early literacy curriculum: Feasibility and usability. Oral presentation: Society for the Scientific Study of Reading, Hawaii.
Level: National
- Kohlmeier, T., Durán, L., Gorman, B. K. & Callard, C. (July, 2015). Findings from a randomized control study investigating the effects of the Read It Again Dual Language Preschool Curriculum. Society for the Scientific Study of Reading, Hawaii.
Level: National

- Gorman, B.K., Brice, A., & Panke, C. (November, 2014). Training to enhance services for English language learners (TESELL). Poster presentation: American Speech-Language-Hearing Association Conference, Orlando, FL.
Level: National
- Gorman, B.K., Durán, L., Kohlmeier, T., & Callard, C. (November, 2014). Feasibility of the new Read It Again - Dual language early literacy curriculum. Poster presentation: American Speech-Language-Hearing Association Conference, Orlando, FL.
Level: National
- Durán, L., Kohlmeier, T., Callard, C., & Gorman, B.K. (October, 2014). Promoting the early literacy and language development of dual language learners. Oral presentation: Division of Early Childhood Annual Convention, St. Louis, MO.
Level: National
- Gorman, B.K., López, F., Durán, L., & Berman, S. (November, 2012). Tier 2 language and literacy intervention for diverse preschool children. Poster presentation: American Speech-Language-Hearing Association Conference, Atlanta, GA.
Level: National
- Gorman, B.K., & Berman, S. (February, 2012). RTI with Dual-language learners: Lessons learned for preschool language and literacy intervention. Wisconsin Speech-Language Pathology and Audiology Professional Association Conference, Milwaukee, WI.
Level: State
- Gorman, B.K., Patton-Terry, N., Bingham, G., & Fiestas, C. (November, 2011). Preschoolers need their siesta: A Spanish adaptation of the Narrative Assessment Protocol (NAP). Poster presentation: American Speech-Language-Hearing Association Conference, San Diego, CA.
Level: National
- Gorman, B.K., & Berman, S. (November, 2011). Language and literacy outcomes across tiers in Dual-Language Head Start classrooms. Poster presentation: American Speech-Language-Hearing Association Conference, San Diego, CA.
Level: National
- Lee, S. & Gorman, B.K. (November, 2011). Nonword repetition and interactions among vocabulary, phonotactic probability, and phonological awareness in four linguistic groups. Oral presentation: American Speech-Language-Hearing Association Conference, San Diego, CA.
Level: National
- Plowigan, C., Manjarres, M., Moyle, M., Berman, S., & Gorman, B.K. (November, 2011). African American Head Start preschoolers' performance on the Diagnostic Evaluation of Language Fundamentals – Norm Referenced (DELV-NR). Poster presentation: American Speech-Language-Hearing Association Conference, San Diego, CA.
Level: National
- Plowigan, C., Manjarres, M., Moyle, M., Berman, S., & Gorman, B.K. (June, 2011). African American Head Start preschoolers' performance on the Diagnostic Evaluation of Language Fundamentals – Norm Referenced (DELV-NR). Poster presentation: Symposium on Research in Child Language Disorders, Madison, WI.
Level: National
- Gorman, B.K., & Berman, S. (March, 2011). Language and literacy outcomes across tiers in Dual-Language Head Start classrooms. Presentation: Society for Research in Child Development, Montreal, Canada.
Level: International

- Heilmann, J., Moyle, M., Gorman, B.K., & Berman, S. (November, 2010). Monitoring pre-literacy skills using curriculum-based measures: The PALS & IGDIs. Presentation: American Speech-Language-Hearing Association Conference, Philadelphia, PA.
Level: National
- Moyle, M., Heilmann, J., Gorman, B.K., & Berman, S. (June, 2010). Tracking phonological awareness skills: A comparison of two curriculum-based measures. Poster presentation: Symposium on Research in Child Language Disorders, Madison, WI.
Level: National
- Moyle, M., Gorman, B.K., & Berman, S. (June, 2010). Nonword repetition in African American Head Start preschoolers: Relationships to language versus phonological awareness. Poster presentation: Symposium on Research in Child Language Disorders, Madison, WI.
Level: National
- Moyle, M., Berman, S., Gorman, B.K., Hickman, K., & Muhlenbeck, N. (November, 2009). Emergent literacy teacher training: SLPs' impact on instruction and outcomes. Poster presentation: American Speech-Language-Hearing Association Conference, New Orleans, LA.
Level: National
- Curley, C., & Gorman, B.K. (April, 2009). A comparison of phonological awareness intervention approaches for bilingual preschoolers. Poster presentation: 23rd National Conference on Undergraduate Research, LaCrosse, WI.
Level: National
- Buac, M., & Gorman, B.K. (April, 2009). Current issues in planning intervention for bilingual children with autism. Poster presentation: 23rd National Conference on Undergraduate Research, LaCrosse, WI.
Level: National
- Curley, C. & Gorman, B.K. (November, 2008). A comparison of phonological awareness intervention approaches for bilingual preschoolers. Poster presentation: American Speech-Language-Hearing Association Conference, Chicago, IL.
Level: National
- Gorman, B.K. (June, 2006). The relationships between working memory, language, and phonological processing: Evidence from cross-language transfer in bilinguals. Poster presentation: Symposium of Research in Child Language Disorders, Madison, WI.
Level: National
- Gorman, B.K., Clark, M., Fiestas, C.E., & Peña, E.D. (November, 2003). Creative and stylistic devices in storybook narratives: A cross-cultural study. Poster presentation: American Speech-Language-Hearing Association Conference, Chicago, IL.
Level: National
- Gorman, B.K., Clark, M., Fiestas, C.E., & Peña, E.D. (February, 2003). Cultural influences on children's use of creative and stylistic narrative devices. Poster presentation: Texas Research Symposium on Language Diversity, The University of Texas at Austin, Austin, TX.
Level: Regional
- Gorman, B.K. (April, 2002). Assessment of phonological awareness in Spanish. Department of Communication Sciences and Disorders Research Colloquium Series at the University of Texas at Austin, Austin, TX.
Level: Local

Invited Presentations

- Gorman, B. K. (2022, August 8). *Ideas para intervención de lenguaje para niños*. Oral presentation: Asociación de Terapeutas del Lenguaje de Guatemala SOMOSTLGT, Guatemala.
Level: International.
- Gorman, B. K. (2022, June 15). *Lenguaje a través de la narrativa*. Oral presentation: Universidad de Cuenca, Cuenca Ecuador.
Level: International
- Gorman, B. K. & Pina Garcia, L. (2022, June 16). *Valoración dinámica de la narrativa*. Oral presentation: Universidad de Cuenca, Cuenca Ecuador.
Level: International
- Gorman, B. K. (2022, June 17). *Intervenciones para los TSH: Múltiples Oposiciones y Enfoque de Complejidad*. Oral presentation: Universidad de Cuenca, Cuenca Ecuador.
Level: International
- Gorman, B. K. (2022, January 12). *Language and literacy development in dual-language learners: Implications for ethical intervention planning*. Invited presentation: Round Lake School District 116, Round Lake, IL.
Level: Local
- Gorman, B. K. (2021, October 13-15). *Language and literacy development in dual-language learners: Implications for ethical intervention planning*. Invited keynote: Arkansas Speech-Language-Hearing Association Convention, Little Rock, AR.
Level: State
- Gorman, B. K. (2021, October 13-15). *Dynamic assessment of language: "How to" for preschool- and school-age children*. Oral presentation: Arkansas Speech-Language-Hearing Association Convention, Little Rock, AR.
Level: State
- Gorman, B. K. (2021, October 13-15). *Raising our game in assessment and reporting for dual-language learners*. Oral presentation: Arkansas Speech-Language-Hearing Association Convention, Little Rock, AR.
Level: State
- Gorman, B. K. (November, 2020). *Lenguaje y lectura infantil: Narrativas (Child language and literacy: Narratives)*. Oral presentation. Ministerio de Salud Pública, Dirección Nacional De Discapacidades, Ecuador.
Level: International
- Gorman, B. K. (November, 2020). *Lenguaje y lectura infantil: Evaluación narrativa (Child language and literacy: Narrative assessment)*. Oral presentation. Ministerio de Salud Pública, Dirección Nacional De Discapacidades, Ecuador.
Level: International
- Gorman, B. K., Gabriel, A., & Mendoza Virgen, I. (November, 2020). *Lenguaje y lectura infantil: Intervención narrativa (Child language and literacy: Narrative intervention)*. Oral presentation. Ministerio de Salud Pública, Dirección Nacional De Discapacidades, Ecuador.
Level: International
- Gorman, B. K. (October, 2020). *Incorporando las narrativas en la intervención: Ventajas y métodos*. Oral presentation: Asociación de Terapeutas del Lenguaje de Guatemala SOMOSTLGT, Guatemala.

- Level: International.
- Gorman, B. K. (February, 2020). What team members should know about communication development and disorders in dual language learners. Invited presentation. School Area Association for Special Education in DuPage County (SASED). Lisle, IL.
Level: Local
- Gorman, B. K., & Bliss, M. (February, 2020). Assessment and intervention for dual language learners: Raising the game. Invited presentation. Illinois Speech-Language Pathology and Audiology Professional Association Conference, Rosemont, IL.
Level: State
- Maggit, E., & Gorman, B. K. (January, 2020). The language and learning connection. Invited discussion facilitator. North Suburban Special Education Organization (NSSEO). Mount Prospect, IL.
Level: Local
- Gorman, B. K. (January 2020). Assessment and communication development of bilingual children. Franklin County Board of Developmental Disabilities. Columbus, OH.
Level: Local
- Gorman, B. K. (May, 2019). Assessment and communication development of bilingual children. American Speech-Language-Hearing Association webinar.
Level: National
- Gorman, B.K. (January, 2019). Recent advances in progress monitoring and assessment of students with speech-language impairments. Elmhurst Community Unit School District 205. Elmhurst, IL.
Level: Local
- Glossner, P., & Gorman, B. K. (May, 2019). Freshman readiness program: Top tips for a successful transition into high school. Elmhurst Community Unit School District 205 and Reach Program. Elmhurst, IL.
Level: Local
- Gorman, B.K. (April, 2018). Advances in speech-language practices with bilinguals. North Suburban Speech and Language Association. Northbrook, IL.
Level: Local
- Gorman, B.K. (March, 2018). Bilingual children with hearing loss: Recent updates. North Suburban Special Education Organization. Des Plaines, IL.
Level: Local
- Gorman, B.K. (January, 2018). Institute Day: Advances in assessment and intervention practices for dual language learners. North Suburban Special Education Organization. Des Plaines, IL.
Level: Local
- Gorman, B.K. (November, 2017). Bilingual issues for speech-language pathologists. Niles Township District for Special Education (NTDSE). Skokie, IL.
Level: Local
- Gorman, B.K. (September, 2017). Bilingual issues for speech-language pathologists. North DuPage Special Education Cooperative (NDSEC). Roselle, IL.
Level: Local

- Gorman, B.K. (March, 2017). Advances in assessment and intervention practices with dual language learners. Invited presentation. Northwest Suburban Special Education Organization (NSSEO). Arlington Heights, IL
Level: Local
- Gorman, B.K. (January, 2017). Advances in assessment and intervention practices with dual language learners. Invited presentation. Barrington 220 School District. Barrington, IL.
Level: Local
- Gorman, B.K. (August, 2016). Lenguaje y alfabetización emergente. Región Educativa de Turrialba, Turrialba, Costa Rica.
Level: International
- Gorman, B.K. (August, 2016). Evaluación de la tartamudez. Región Educativa de Turrialba, Turrialba, Costa Rica.
Level: International
- Gorman, B.K. (August, 2016). Intervención de la tartamudez para niños de edad escolar. Región Educativa de Turrialba, Turrialba, Costa Rica.
Level: International
- Chaidez, I., & Gorman, B.K. (August, 2016). Intervención temprana basada en evidencia. Región Educativa de Turrialba, Turrialba, Costa Rica.
Level: International
- Gorman, B.K. (July, 2016). Advances in assessment and intervention practices with dual language learners. Invited presentation. American Speech-Language-Hearing Association Connect Conference, Minneapolis, MN.
Level: National
- Gorman, B.K. (February, 2016). Assessing narrative language in Spanish-speaking preschoolers: Adaptation of the Narrative Assessment Protocol. Invited presentation. Illinois Speech-Language Pathology and Audiology Professional Association Conference, Rosemont, IL.
Level: State
- Gorman, B.K. (February, 2016). How similarities between English Language Learners' home language and English inform assessment. Invited presentation. Illinois Speech-Language Pathology and Audiology Professional Association Conference, Rosemont, IL.
Level: State
- Gorman, B.K. (January, 2016). Instructional strategies and literacy development in dual language learners. Invited presentation. Cooperative Association for Special Education. Glenbar, IL.
Level: Local
- Gorman, B.K. (October, 2015). Issues in language assessment and intervention for dual language learners: Spanish, Arabic, Polish, English. Orland 135 School District. Orland Park, IL
Level: Local
- Gorman, B.K. (April, 2015). Dynamic language assessment for English language learners. Invited presentation. Northwest Suburban Special Education Organization (NSSEO). Arlington Heights, IL
Level: Local
- Gorman, B.K. (February, 2015). Serving dual-language learners and their families in early intervention. Invited presentation. Illinois Speech-Language Pathology and Audiology Professional Association Conference, Rosemont, IL.

- Level: State
- Gorman, B.K. (January, 2015). Instructional strategies for young ELLs to enhance achievement of learning standards. Invited institute day presentation. Northwest Suburban Special Education Organization (NSSEO). Arlington Heights, IL
Level: Local
- Gorman, B.K. (December, 2014). What teachers should know about language impairment in Dual Language Learners. Invited presentation. Thirty-Eighth Annual Statewide Conference for Teachers of Linguistically and Culturally Diverse Students. Oakbrook, IL.
Level: State
- Gorman, B.K. (November, 2014). Finding common ground for assessment and intervention with English Language Learners. Invited presentation. Chicago Public Schools, Chicago, IL.
Level: Local
- Gorman, B.K. (October, 2014). Considerations for preschool curriculum development for Dual Language Learners. Invited presentation. Center for the Interdisciplinary Study of Language and Literacy (CISLL) and the School of Allied Health and Communicative Disorders, Northern Illinois University. DeKalb, IL.
Level: Local
- Gorman, B.K. (July, 2014). Bilingual language and literacy. Invited presentation. Annual Lingua Live Conference, Lingua Health and Grupo Lingua, Chicago, IL.
Level: National
- Gorman, B.K. (March, 2014). Assessment of English learners with disabilities. Invited webinar panelist: National Center on Educational Outcomes, U.S. Department of Education.
Level: National
- Gorman, B.K. (March, 2014). Updates in language and literacy assessment for English language learners. Invited presentation. Cicero School District, Cicero, IL.
Level: Local
- Gorman, B.K. (February, 2014). Language and literacy: Assessment for English language learners. Invited presentation. Illinois Speech-Language Pathology and Audiology Professional Association Conference, Rosemont, IL.
Level: State
- Gorman, B.K. (February, 2014). Language and literacy: Intervention for English language learners. Invited presentation. Illinois Speech-Language Pathology and Audiology Professional Association Conference, Rosemont, IL.
Level: State
- Gorman, B.K. (November, 2013). Tackling the tough issues in bilingual speech-language pathology. Short course: American Speech-Language-Hearing Association Conference, Chicago, IL.
Level: National
- Gorman, B.K. (November, 2013). Fostering language development in bilingual children. Invited presentation. Reach Out and Read, Children's Health Alliance of Wisconsin, Baraboo, WI.
Level: State
- Gorman, B.K. (July, 2013). Literacy and biliteracy: SLPs' contribution to RtI Implementation. Oral Presentation: Lingua Live, Lingua Health and Grupo Lingua, Las Vegas, NV.
Level: National

- Gorman, B.K. (May, 2013). Speech and language development in bilingual children. Waukesha Family Practice Center-Medical College of Wisconsin, Waukesha, WI.
Level: Local
- Gorman, B.K. (February, 2013). RTI with Dual-language learners: Lessons learned for preschool language and literacy intervention. Illinois Speech-Language Pathology and Audiology Professional Association Conference, Rosemont, IL.
Level: State
- Gorman, B.K. (November, 2012). Fostering language development in infants, toddlers, and preschoolers. Reach Out and Read, Children's Health Alliance of Wisconsin, Madison, WI.
Level: State
- Gorman, B.K. (July, 2011). Career opportunities in bilingual speech-language pathology. Health Careers Opportunities Program (HCOP), Marquette University, Milwaukee, WI.
Level: University
- Gorman, B.K. (November, 2010). Making the vision of 3rd grade reading a reality for Georgia's young refugee and immigrant learners. Invited panelist: Atlanta Speech School, Atlanta, GA.
Level: State
- Gorman, B.K. (November, 2010). Teaching strategies to ensure reading readiness in Dual-language learners. The Rollins Center for Language & Learning, Atlanta, GA.
Level: State
- Gorman, B.K. (October, 2010). Dual-language learners: Lessons learned for Tier 2 and 3 interventions. Second Annual RTI Early Childhood Summit, Kansas City, MO.
Level: National
- Gorman, B.K. (October, 2010). Speech and language development and disorders. Wisconsin Early Childhood Association Head Start Conference, Milwaukee, WI.
Level: State
- Gorman, B.K., & Delgado, H. (February, 2010). Cross-linguistic universals in reading development and disorders. Wisconsin Speech-Language Pathology and Audiology Professional Association Conference, Oshkosh, WI.
Level: State
- Gorman, B.K. (November, 2009). Teaching strategies for dual language learners. Wisconsin Early Childhood Association Head Start Conference, Milwaukee, WI.
Level: State
- Gorman, B.K. (July, 2009). Introduction to bilingual speech-language pathology. Health Careers Opportunities Program (HCOP), Marquette University, Milwaukee, WI.
Level: University
- Gorman, B.K. (June, 2009). Meeting the needs of English language learners: A focus on vocabulary. Day Care Services for Children, Milwaukee, WI.
Level: Local
- Moyle, M, Gorman, B.K., & Berman, S. (March, 2009). Wisconsin Reading Acquisition Program. U.S. Department of Education Early Reading First Conference, Seattle, WA.
Level: National

- Curley, C., & Gorman, B.K. (July, 2008). A comparison of phonological awareness intervention approaches for bilingual preschoolers. McNair Scholars Research Symposium at Marquette University, Milwaukee, WI.
Level: University
- Buac, M., & Gorman, B.K. (July, 2008). Current issues in planning intervention for bilingual children with autism. McNair Scholars Research Symposium at Marquette University, Milwaukee, WI.
Level: Local
- Gorman, B.K. (April, 2008). Strategies for meeting the needs of English language learners. Invited keynote speaker: Milwaukee Public Schools Early Reading First Conference, Milwaukee, WI.
Level: Local
- Gorman, B.K., & Curley, C. (December, 2007). Early literacy instruction for bilingual preschoolers: Pursuit of a recipe for success. Forward Thinking Poster Session at Marquette University, Milwaukee, WI.
Level: Local
- Gorman, B.K., & Arendt, B. (November, 2006). Memory and language models of phonological awareness development: Evidence from cross-language transfer of sequential bilinguals. Forward Thinking Poster Session at Marquette University, Milwaukee, WI.
Level: Local
- Gorman, B.K. (June, 2006). Bilingual assessment and the use of conceptual scoring. Austin Area Association of Speech-Language Pathologists, Austin, TX.
Level: Local
- Gorman, B.K., & Kester, E.S. (February, 2006). Minimizing the over-identification of children in dual-language environments. Austin Independent School District, Austin, TX.
Level: Local
- Gorman, B.K., Aghara, R.G., Jacks, A.P., Fiestas, C.E., Fleming, V.B. (January, 2004). Communication makes the world go 'round. Del Valle High School, Del Valle, TX.
Level: Local
- Gorman, B.K. (March, 2001). Non-biased assessment for culturally and linguistically diverse students. Round Rock Independent School District, Round Rock, TX.
Level: Local
- Nett, K.L., Gorman, B.K., White, M.D., Rambusch, B. (April, 1998). Multicultural training for SLPs. Department of Communication Sciences and Disorders, The University of Texas at Austin, Austin, TX.
Level: Local

D. Multimedia/Educational Materials

- Gorman, B. K. (2020). Lenguaje y lectura infantil: Las narrativas. Retrieved from <https://www.youtube.com/watch?v=OIQ9TLoQyKU&t=1789s>
- ASHA Webinar: Assessment and communication development of bilingual children (2019). Retrieved from <https://apps.asha.org/eWeb/OLSDynamicPage.aspx?Webcode=olsprofdev>
- Website: Training to Enhance Services for English Language Learners (2013-2017). Funding from American Speech-Language-Hearing Association Grant Program to Support Multicultural Activities.

- Gorman, B.K. & DuBosq, M. (2015). Beneficios del bilingüismo, mitos & indicadores del desarrollo [Spanish Podcast]. Retrieved from <http://www.bilingualavenue.com/podcasts/>
- Gorman, B.K. & DuBosq, M. (2014). Bilingual benefits, myths & developmental Milestones [Podcast]. Retrieved from <http://www.bilingualavenue.com/podcasts/>
- Gorman, B.K., & Brice, A. (2014). Bilingual language intervention: Research summary and case example. Retrieved from <https://www.youtube.com/watch?v=x4CRL5mgxX4>
- Gorman, B.K., & Brice, A. (2014). Does bilingualism cause late-talking? Retrieved from <https://www.youtube.com/watch?v=zT0x-EqanGg>
- Brice, A., & Gorman, B.K. (2014). What it takes to be a bilingual SLP. Retrieved from <https://www.youtube.com/watch?v=0lfLEHrYfyA>
- Brice, A., & Gorman, B.K. (2014). How to raise bilingual children. Retrieved from <https://www.youtube.com/watch?v=DDNsEV0hmEo>
- Gorman, B.K. & Consalvi, J. (2011). Myths about bilingual children [Video file]. Retrieved from <https://www.youtube.com/watch?v=LvYhpCprtZQ>
- Gorman, B.K. & Consalvi, J. (2011). Considering a bilingual speech-language pathology career [Video file]. Retrieved from www.youtube.com/watch?v=EbKLO_n60IQ&feature=youtu.be.
- Gorman, B.K. & Consalvi, J. (2011). Can kids with special needs be bilingual? [Video file]. Retrieved from <http://www.youtube.com/watch?v=vOhWg0YelMs&feature=youtu.be>
- Gorman, B.K. & Consalvi, J. (2011). Speech pathology: Key components of bilingual language assessment [Video file]. Retrieved from http://www.youtube.com/watch?v=Ssz_cutETTE&feature=youtu.be
- Gorman, B.K. & Consalvi, J. (2011). Bilingual speech-language success: Overcoming stuttering [Video file]. Retrieved from www.youtube.com/watch?v=YrERjTWFFhQ&feature=youtu.be
- Gorman, B.K. & Consalvi, J. (2011). Bilingual speech-language pathology: Trends and benefits of bilingualism [Video file]. Retrieved from <http://www.youtube.com/watch?v=ViNJoOJPP3U&feature=youtu.be>
- Gorman, B.K. & Consalvi, J. (2011). Bilingual speech-language pathology: Choosing the language of intervention [Video file]. Retrieved from www.youtube.com/watch?v=22KLnRfU4Hg&feature=youtu.be
- Gorman, B.K. & Consalvi, J. (2011). How culture influences children's narrative production. [Video file]. Retrieved from http://www.youtube.com/watch?v=_JJNKnW76L8&feature=youtu.be
- Gorman, B.K. & Consalvi, J. (2011). How speech-language pathologists help identify and prevent reading difficulties. [Video file]. Retrieved from <http://www.youtube.com/watch?v=LwdAQDPZN1w&feature=youtu.be>
- Gorman, B.K., & Kester, E.S. (2003). Language assessment of bilingual children: Meeting the challenge. Multimedia online course and DVD.
- Gorman, B.K., & Kester, E.S. (2003). Spanish-influenced English: Typical phonological patterns in the English language learner. Online continuing education course.
- Kester, E.S., & Gorman, B.K. (2003). Spanish-influenced English: Typical patterns of semantics and syntax in the English language learner. Online continuing education course.

E. Student-Mentored Research

At Elmhurst University

Graduate Research

- Adamowski, M. (2020). Development of an expressive word naming assessment for Polish-English bilingual adults with aphasia. Unpublished master's report, Elmhurst University, Elmhurst, IL.
- Alzalam, N. (2016). The effects of therapy using a social approach for bilingual Arabic-English speaking clients with Broca's aphasia. Master's report, Elmhurst University, Elmhurst, IL.
- Brandon, G. (2015). Accelerating requesting for children with intellectual disabilities: VOCA, ASL, or both? Master's report, Elmhurst University, Elmhurst, IL.
- Chaidez, I. (2017). Beyond assessment: Intervention for Spanish-speaking bilingual children with specific language impairment. Unpublished master's report, Elmhurst University, Elmhurst, IL.
- Cygnar, J. K. (2020). Efficacy of treatment on discourse skills in bilinguals with aphasia. Unpublished master's report, Elmhurst University, Elmhurst, IL.
- Dudsek, G. (2015). Utilization of the group Interactive Structured Treatment Approach and telerehabilitation for an adult traumatic brain injury. Unpublished master's report, Elmhurst University, Elmhurst, IL.
- Gabriel, A. (2021). Disciplinary literacy and speech-language pathology practice. Unpublished master's report, Elmhurst University, Elmhurst, IL.
- Gallagher, J. (2022). Literacy intervention approaches for multilingual preschoolers with hearing loss. Unpublished master's report, Elmhurst University, Elmhurst, IL.
- Gatti, E. (2015). Culturally sensitive counseling of Hispanic children with autism. Unpublished master's report, Elmhurst University, Elmhurst, IL.
- Gil, V. (2018). Professionals' cultural competence: Views of family members from culturally and linguistically diverse backgrounds. Unpublished master's thesis, Elmhurst University, Elmhurst, IL.
- Glowik, K. (2020). Investigation of an effective intervention for bilingual children with childhood apraxia of speech. Unpublished master's report, Elmhurst University, Elmhurst, IL.
- Gutierrez, D. (2017). The effectiveness of early intervention through telepractice for Hispanic families. Unpublished master's report, Elmhurst University, Elmhurst, IL.
- Guzman, I. J. (2020). Bilingualism and theory of mind in children with autism spectrum disorder. Unpublished master's report, Elmhurst University, Elmhurst, IL.
- Hands, C. M. (2019). Effects of bilingualism on cognitive functioning of the aging population. Unpublished master's report, Elmhurst University, Elmhurst, IL.
- Herrera, V. (2022). The impact of L1 in dual language intervention outcomes for bilingual children with developmental language disorder. Unpublished master's report, Elmhurst University, Elmhurst, IL.
- Kirk, M. (2015). AAC and early literacy development. Unpublished master's report, Elmhurst University, Elmhurst, IL.
- Knapik, O. (2022). Executive functioning skills in bilingual school-age children with autism. Unpublished master's report, Elmhurst University, Elmhurst, IL.
- Koepp, J. (2015). Cross-linguistic generalization in bilingual patients with aphasia. Master's report, Elmhurst University, Elmhurst, IL.
- Kogan, S. (2022). Theory of mind in multilingual children with ASD and development of reading comprehension. Unpublished master's report, Elmhurst University, Elmhurst, IL.

- Magidow, M. (2019). Application of discourse intervention for Russian-English speakers with mid-to-moderate aphasia: A clinical scenario. Unpublished master's report, Elmhurst University, Elmhurst, IL.
- Martinez, G. (2020). Narrative-based language intervention for Spanish-English bilingual children with Down syndrome. Unpublished master's report, Elmhurst University, Elmhurst, IL.
- Matuzik, D. (2017). Evidence-based aphasia intervention for Polish-English bilinguals. Unpublished master's report, Elmhurst University, Elmhurst, IL.
- McClintock, J. (2016). Protocol for culturally and linguistically appropriate assessment of bilingual individuals with aphasia. Unpublished master's report, Elmhurst University, Elmhurst, IL.
- Nasiadka, J. (2018). Childhood apraxia of speech in bilingual Polish-English speakers. Unpublished master's report, Elmhurst University, Elmhurst, IL.
- Nelson, A. (2020). Cognate therapy for bilingual children using academic vocabulary: A tutorial. Unpublished master's thesis, Elmhurst University, Elmhurst, IL.
- Nolan, B. (2015). Comparing the use of nonword stimuli and maximally opposed real word stimuli in treatment of phonological disorders. Unpublished master's report, Elmhurst University, Elmhurst, IL.
- Orizaba, L. (2018). A comparison of two narrative assessment measures for Spanish-speaking preschoolers. Unpublished master's thesis, Elmhurst University, Elmhurst, IL.
- Payton, C. (2015). Approaches to augmentative and alternative communication early Intervention for bilingual Hispanic families. Unpublished master's report, Elmhurst University, Elmhurst, IL.
- Pendley, S. (2015). Utilizing Semantic Feature Analysis (SFA) for patients with aphasia and dementia. Unpublished master's report, Elmhurst University, Elmhurst, IL.
- Petersen, G. (2019). Attitudes and utilization of alternative therapeutic practices for children with disabilities: Parent and practitioner surveys. Unpublished master's thesis, Elmhurst University, Elmhurst, IL.
- Porod, T. (2018). Home and clinical literacy practices for children with cleft. Unpublished master's thesis, Elmhurst University, Elmhurst, IL.
- Puchek, C. (2021). Language acquisition of children internationally adopted from China as infants as reported by parents. Unpublished master's thesis, Elmhurst University, Elmhurst, IL.
- Quiñones, J. (2022). The impact of narrative and writing intervention on macro- and microstructural language skills of bilingual children with developmental language disorder. Unpublished master's report, Elmhurst University, Elmhurst, IL.
- Skokna, G. M. (2020). Cognate therapy using academic vocabulary words for bilingual students. Unpublished master's report, Elmhurst University, Elmhurst, IL.
- Stanley, H. (2022). Sociocultural approach to intervention for bilingual AAC users. Unpublished master's report, Elmhurst University, Elmhurst, IL.
- Stepek, K. (2018). Relationships between working memory, bilingualism, and fluency during a nonword learning task. Unpublished master's thesis, Elmhurst University, Elmhurst, IL.
- Suter, N. (2021). Narrative language in bilinguals with Down syndrome. Unpublished master's report, Elmhurst University, Elmhurst, IL.
- Toropova, A. (2017). Use of the core vocabulary approach in bilingual Russian-English speakers diagnosed with inconsistent speech disorder. Unpublished master's report, Elmhurst University, Elmhurst, IL.
- Vohra, A. (2016). Evidence-based recommendations for monolingual clinicians treating bilingual patients with aphasia. Unpublished master's report, Elmhurst University, Elmhurst, IL.

Wybenga, A. L. (2015). Emergent literacy development in children with autism. Unpublished master's report, Elmhurst University, Elmhurst, IL.

Ziecina, A. J. (2019). Considering cross-linguistic features in speech assessment of bilingual Polish-English speaking children. Unpublished master's report, Elmhurst University, Elmhurst, IL.

Undergraduate Research

Antablian, B., & Russo, C. (May, 2016). Spanish phonological system. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.

Bates, S., DePaolo, A., & Luciani, J. (May, 2016). The study of the Appalachian dialect. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.

Cardenas, A. (August, 2019). [Analysis of cognate intervention with bilingual Spanish-English speaking children](#). Oral presentation: Elmhurst University Creative and Scholarly Endeavors (CASE), Elmhurst, IL.

Cardenas, A., & Quiñones, J. (May, 2018). The Arabic language. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.

Cunningham, K. (May, 2016). The phonological system of Tagalog. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.

Despain, E. (May, 2018). The Greek language. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.

Fossen, A. (May, 2016). The phonological system of the German language. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.

Pina Garcia, L. (August, 2020). The analysis of a narrative intervention with a bilingual adolescent with Down syndrome. Oral presentation: Elmhurst University Creative and Scholarly Endeavors (CASE), Elmhurst, IL.

Guzik, C., & Ingraffia, A. (2015). Dissecting the Italian language. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.

Lahey, N., & Cassidy, H. (2017). Portuguese-English acquisition project. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.

Lappano, L., & O'Bryan, M. (May, 2016). Understanding Italian language and culture. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.

Kolell, E. (May, 2018). Contrastive analysis of Mandarin and general American English. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.

Martinez, A. (2015). Spanish phonology. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.

Mulvihill, E. (2015). Polish and English contrastive analysis. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.

Munoz, A., & Garcia, M. (2015). Typical versus atypical Polish speech. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.

Nebel, A., & Stermetz, M. (May, 2016). French dialect. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.

Patel, S., & Accettura, M. (2015). Gujarati dialect, Standard American English, and speech disorders. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.

Pearlman, J. (2015). Considerations for speech assessment of African American English. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.

- Ruch, K. (May, 2016). The contrast between Serbian and American English. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.
- Sharma, N. (May, 2016). Kiswahili as a language and its impact on speech pathology. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.
- Taylor, W., & Larson, C. (May, 2016). Navajo and Standard American English: A contrastive analysis. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.
- Torres, K., & Hish-Frisbie, S. (2015). Tagalog and English contrastive analysis. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.
- Ziecina, A. (May, 2016). Speech-language pathology: Polish vs. American English. Poster presentation: Elmhurst University Research and Performance Showcase, Elmhurst, IL.

Prior to Elmhurst

- Mallett, E. (2011). Examining the potential of Two-Way Immersion for narrowing the achievement gap. Ronald E. McNair Scholar's program. Marquette University, Milwaukee, WI.
- Buac, M. (2008). Current issues in planning intervention for bilingual children with autism. Ronald E. McNair Scholar's program. Marquette University, Milwaukee, WI.
- Curley, C. (2008). A comparison of phonological awareness intervention approaches for bilingual preschoolers. Ronald E. McNair Scholar's program. Marquette University, Milwaukee, WI.

VII. Institutional Service

At Elmhurst University

CSD Department Chair	July 2018-2022
Interim CSD Graduate Program Director	Spring 2021
Committee Member—Health Science Fair Committee	2018-present
Service Learning Support – The Literacy Project, collaboration between Elmhurst University and the York Community Resource Center	2019-present
Committee Member - CSD Graduate Admissions Committee	2014 to present
Committee Member--SPC Committee	2018-2021
Committee Member--Faculty Search Committee for the Department of Nursing	2019
CSD Graduate Program Director	July 2015-2018
Coordinator – CSD Multicultural/Multilingual Emphasis	2014-present
CSD Student Advising	2014-present
Faculty participation - Open House for undergraduate and graduate student admissions	Annually, 2014-present
Member – Elmhurst University Research & Performance Showcase Committee	2015-2017
Member – CSD Faculty Search Committee	2015-present

Faculty participation - Black Lives Matter Meeting, organized by Chaplain Matheney and Roger Moriano (Director of Intercultural Student Affairs)	September 2015
Member – Elmhurst University Interdisciplinary English Language Learner Initiative	2014-2016
Member – CSD Chair Search Committee	2014-2015
Faculty participation - Student Intercultural Activism Group, led by Rachel Reznik (Communication Arts & Sciences)	Spring 2014
Faculty participation - BRIDGES (Building Respect for Individuality & Diversity in a Globally Evolving Society), hosted by Chaplain Matheney and led by Roger Moriano (Director of Intercultural Student Affairs)	Spring 2014
Judge - Elmhurst University 12 th Annual Research and Performance Showcase	Spring 2014

Prior to Elmhurst

Bilingual English/Spanish (BIES) Committee	2006-2013
Responsibilities include developing the BIES competencies, developing the BIES clinical evaluation, overseeing the clinical development of BIES students, evaluating graduate applications, overseeing bilingual clinical materials, supporting the adjunct bilingual clinical instructors, advising students for the ACTFL exam, assisting in coordination of bilingual practicum assignments, responding to program inquiries, establishing and managing the BIES Facebook page, organizing student mentorships.	
Graduate Admission Committee	2007-2013
Administrative Staff Committee	2007-2013
Instructional Staff Committee	2007-2013
Departmental Representative, SPPA Open House	Fall, 2009
New Faculty Search Committee	2007
College of Health Sciences Freshman Scholarship Exam Committee	2007
Clinic Committee	2006-2007

VIII. Professional Activities and Service

A. International

Designated Expert and Ad-Hoc Committee Chair, American Speech-Language-Hearing Association (ASHA) and Pan American Health Organization (PAHO) Collaboration, Ecuador	2019-2021
Month in Costa Rica serving adults and children with disabilities and providing professional development to special educators through my travel abroad course.	July-August 2016

B. National

ASHA SIG 14 Professional Development Manager	2021-present
Committee Member– ASHA SIG 14 Professional Development Committee	2018-2020

C. State

- Committee Co-Chair – Multicultural Issues Board-Illinois Speech-Language-Hearing Association 2019-present
- Committee Member – Multicultural Issues Board-Illinois Speech-Language-Hearing Association 2015-2019

D. Regional

- Peer Coaching Professional Development Trainer – North Suburban Special Education Organization 2017-2019

E. Consultant

Consultation to families and professionals locally, nationally, and internationally about bilingual language development and disorders and appropriate service delivery

F. Reviewer

Journals

American Journal of Speech-Language Pathology
Applied Psycholinguistics
Bilingual Research Journal
Communication Disorders Quarterly
Discourse Processes
Journal of Speech, Language, and Hearing Research
Language, Speech & Hearing Services in Schools
Learning and Individual Differences
Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations
SAGE
Scientific Studies of Reading
TEJAS

Other

ASHA Professional Development
Patient-Centered Outcomes Research Institute (PCORI) webinar reviewer, PI - Brice, A.

- G. Founder and Leader, Milwaukee Area Bilingual and Multicultural Speech-Language Pathologists 2007-2012*

H. Memberships in Professional Societies

American Speech-Language-Hearing Association (ASHA)
ASHA Special Interest Division 10, Issues in Higher Education
ASHA Special Interest Division 14, Communication Disorders and Sciences in Culturally and Linguistically Diverse (CLD) Populations
ASHA Special Interest Division 17, Global Issues in CSD
Illinois Speech-Language-Hearing Association (ISHA)

I. Professional Certifications

American Speech-Language-Hearing Association Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP), #12019584

Speech-Language Pathology License, State of Illinois Department of Financial and Professional Regulation, #146.011948
Classroom Assessment Scoring System (CLASS) Certification
Compton PESL Certification
Early Language & Literacy Classroom Observation (ELLCO) Training
Hanen It Takes Two To Talk Parent Trainer Certification
Hanen Learning Language and Loving It Teacher Training Certification
Lidcombe Stuttering Program Certificate
Teaching of English as a Foreign Language Certificate, Dublin, Ireland
Texas Oral Proficiency in Spanish Certification