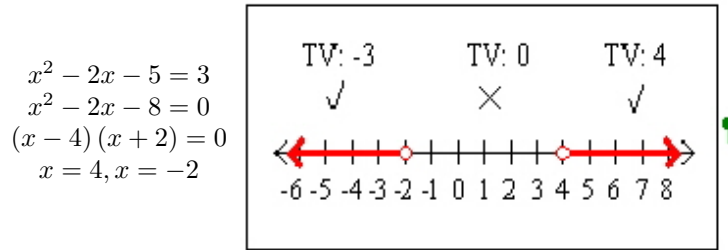
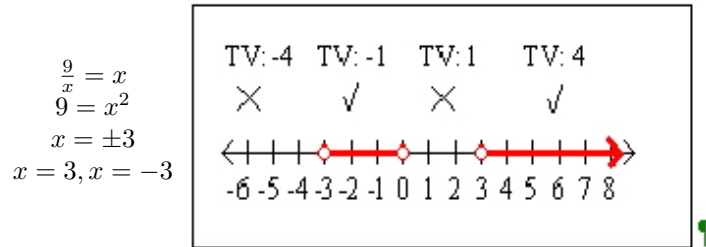


1. Solve each inequality and graph the solution on a number line.

(a) $x^2 - 2x - 5 > 3$



(b) $\frac{9}{x} \leq x$



2. Find the equation of the line described.

(a) The line through the points (2, 4) and (3, -1)

$$m = \frac{-1 - 4}{3 - 2} = \frac{-5}{1} = -5$$

$$y - 4 = -5(x - 2)$$

(b) The line perpendicular to $y = 2x - 4$ and with y -intercept 5.

$$m = -\frac{1}{2}$$

$$y = -\frac{1}{2}x + 5$$

3. Determine if $x^2 + 1$ is a factor of $2x^3 - 7x + 16$. Make sure to clearly state if it is or is not a factor.

$$\begin{array}{r} 2x \\ x^2 + 1 \overline{) 2x^3 - 7x + 16} \\ \underline{2x^3 + 2x} \\ -9x + 16 \end{array}$$

Since the remainder is not 0, $x^2 + 1$ is not a factor of $2x^3 - 7x + 16$.

4. Let $f(x) = x^2 - 3x + 4$

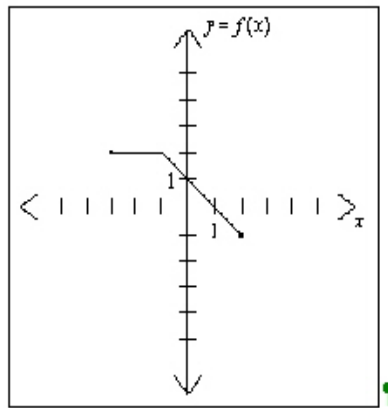
(a) Find $\frac{f(x)-f(2)}{x-2}$ and simplify as much as possible.

$$\begin{aligned} \frac{f(x) - f(2)}{x - 2} &= \frac{x^2 - 3x + 4 - (2^2 - 3(2) + 4)}{x - 2} \\ &= \frac{x^2 - 3x + 2}{x - 2} \\ &= \frac{(x - 2)(x - 1)}{x - 2} \\ &= x - 1 \end{aligned}$$

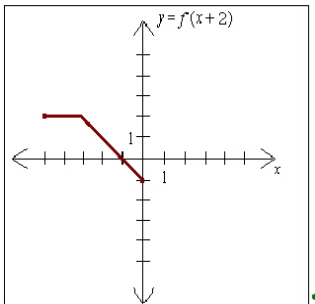
(b) Find $\frac{f(1+h)-f(1)}{h}$ and simplify as much as possible.

$$\begin{aligned} \frac{f(1+h) - f(1)}{h} &= \frac{(1+h)^2 - 3(1+h) + 4 - (1^2 - 3(1) + 4)}{h} \\ &= \frac{h^2 - h}{h} \\ &= h - 1 \end{aligned}$$

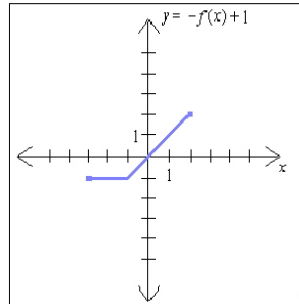
5. The graph of $y = f(x)$ is given below.



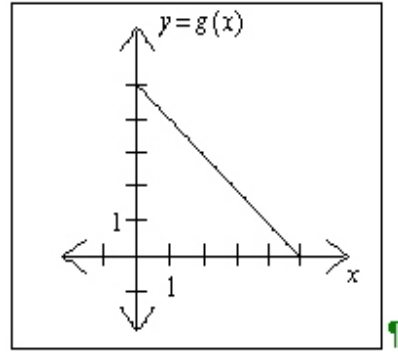
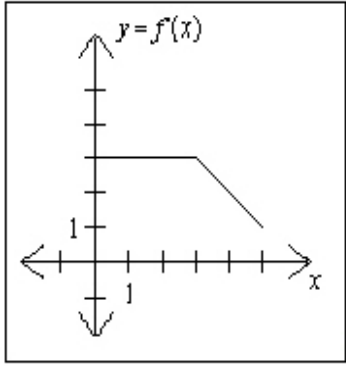
(a) Sketch $y = f(x + 2)$



(b) Sketch $y = -f(x) + 1$



6. The graphs of $f(x)$ and $g(x)$ are given below.



(a) Find $(f + g)(1)$.

$$(f + g)(1) = f(1) + g(1) = 3 + 4 = 7$$

(b) Find $(f \circ g)(1)$.

$$(f \circ g)(1) = f(g(1)) = f(4) = 2$$

(c) Find $(f \circ f)(1)$.

$$(f \circ f)(1) = f(f(1)) = f(3) = 3$$

7. Solve each system of equations.

$$(a) \begin{cases} x + 3y = 1 \\ 4x - 2y = 0 \end{cases}$$

$$\begin{cases} x + 3y = 1 & \longrightarrow & 4x + 12y = 4 \\ 4x - 2y = 0 & \longrightarrow & 4x - 2y = 0 \end{cases}$$

$$\begin{aligned} 14y &= 4 \\ y &= \frac{2}{7} \end{aligned}$$

$$x + 3\left(\frac{2}{7}\right) = 1$$

$$x + \frac{6}{7} = 1$$

$$x = \frac{1}{7}$$

$$(x, y) = \left(\frac{1}{7}, \frac{2}{7}\right)$$

$$(b) \begin{cases} x^2 - y^2 = 1 \\ x + y^2 = 1 \end{cases}$$

$$\begin{array}{r} x^2 - y^2 = 1 \\ x + y^2 = 1 \\ \hline x^2 + x = 2 \\ x^2 + x - 2 = 0 \\ (x + 2)(x - 1) = 0 \\ x = -2, x = 1 \end{array}$$

$$x = -2 :$$

$$-2 + y^2 = 1$$

$$y^2 = 3$$

$$y = \pm\sqrt{3}$$

$$x = 1 :$$

$$1 + y^2 = 1$$

$$y^2 = 0$$

$$y = 0$$

$$(x, y) = (-2, \sqrt{3}), (-2, -\sqrt{3}) \text{ or } (1, 0)$$

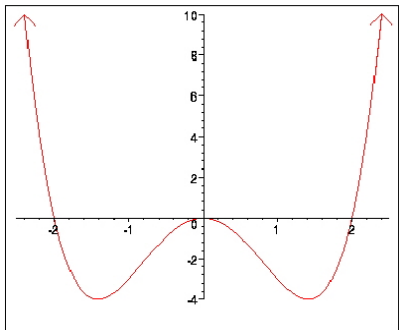
8. Show that -2 is a zero of $f(x) = x^3 + 3x^2 - 4x + 6$. Then find all of the zeroes of $f(x)$.

$$\begin{array}{r|rrrr}
 -2 & 1 & 3 & -4 & -12 \\
 & & -2 & -2 & -12 \\
 \hline
 & 1 & 1 & -6 & 0
 \end{array}$$

$$\begin{aligned}
 x^2 + x - 6 &= 0 \\
 (x + 3)(x - 2) &= 0 \\
 x &= -3, 2 \\
 \text{Zeroes are } &-2, -3, 2.
 \end{aligned}$$

9. Sketch a graph of the polynomial $f(x) = x^4 - 4x^2$ by (i) finding the left and right-hand behavior of the function, (ii) finding the zeroes of the function, and (iii) figuring out where the graph is for x -values between the zeroes. (Make sure you explicitly show the work needed for parts (i), (ii), and (iii)).

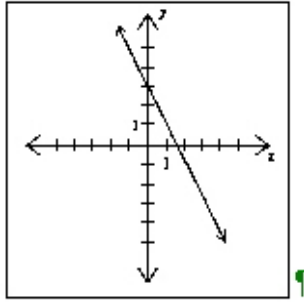
$$\begin{aligned}
 (i) \quad n &= 4 \text{ (even), } a = 1 (> 0) \\
 (ii) \quad x^4 - 4x^2 &= 0 \\
 x^2(x^2 - 4) &= 0 \\
 x^2(x - 2)(x + 2) &= 0 \\
 \text{Zeroes are } &0, 2, -2. \\
 (iii) \quad f(-1) &= -3 \\
 f(1) &= -3
 \end{aligned}$$



10. Short answer.

(a) Write a polynomial in standard form that has zeroes of 1 and -3 .

(b) Write the equation of the line sketched below.



$$m = -2, b = 3$$

$$y = -2x + 3$$

(c) Find the domain of the function $\frac{\sqrt{x-1}}{x-3}$.

$$x \geq 1, x \neq 3$$