**MAJOR EVALUATION FORM**

**EDUCATING YOUNG CHILDREN**

**Overall combined GPA of 2.75 or higher; Major GPA of 2.75**

Name ________________________________ eNumber ________________

Receipt of this form in no way indicates acceptance in the Educating Young Children Program (birth-grade 2). Students may not enroll in any EYC courses without first being admitted to the Educating Young Children Program.

A part of the application to the Educating Young Children Program requires a **minimum overall GPA of 2.75**. Students must also demonstrate basic academic proficiency in order to be admitted to the Department of Education. See the Department of Education for the ways currently available to do this. Please also see the **Application for Admission to a Teacher Education Program** on the College website for additional application information.

All courses on this form require **grades of C (2.0) or higher** to fulfill licensure requirements. In addition, other courses require grades of C (2.0) or higher to fulfill licensure, minor, endorsement or approval requirements.

ALL students must complete at least half of their EYC courses at EC and must complete three full terms (fall/spring) at EC prior to student teaching.

AP Credit may be accepted for any prerequisite course according to Elmhurst College guidelines.

<table>
<thead>
<tr>
<th>EC Course #</th>
<th>EC Course Title</th>
<th>Transfer Institution</th>
<th>Transfer Course #</th>
<th>Course Credit</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 104</td>
<td>Cultural Foundations of Education in the United States [1.0 credit/ 4 s.h.]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 223</td>
<td>Education of PK-12 Learners with Exceptionalities [1.0 credit/ 4 s.h.]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TEL 204</td>
<td>Cross-cultural Studies for Teaching English Language Learners [0.75 credit/ 3 s.h.] Requires field experiences</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MTH 325</td>
<td>Math Concepts for Elementary Teachers I [1.0 credit/ 4 s.h.]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MTH 326</td>
<td>Math Concepts for Elementary Teachers II [0.5 credit/ 2 s.h.]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Physical Science Elmhurst Courses (all are PS):**


**Earth and Space Science Elmhurst Courses (all are PS):**

- GEO 102 Earth System Science*, GEO 105 Intro to Atmospheric Science, BID 103 Ocean Studies

**Life Science: 1 course w/ a lab & at least 3 sem hrs.**

**Life Science Elmhurst Courses (all are LS):**

- BIO 100 Principles of Biology, BIO 104 Human Biology, BIO 105 Environmental Biology, BIO 300 Human Genetics, BID 103 Ocean Studies

**2 Social Science courses**

- **Economics Elmhurst Courses:** ECO 100 Introduction to Economics*, ECO 211 Introduction to Microeconomics, ECO 210 Introduction to Macroeconomics

- **Geography Elmhurst Courses:** GEO 111 Regional Study of the Modern Industrial World (SPA), GEO 112 Regional Study of the Developing World (SPA), GEO 218 Geography of Religion (RSC)

- **History Elmhurst Courses:** HIS 111 Survey of Western (HA) Civilization I, HIS 112 Survey of Western Civilization II (HA), HIS 116 Survey of Non-Western Civilizations (HA), HIS 301 American History before 1865 (HA), HIS 302 The United States from 1865 to the Present (HA), HIS 304 The United States in the 20th Century

**Recommended**

- **Civics & Government Elmhurst Courses:** POL 150 Intro to Politics* (SPA), POL 201 American Federal Govt (SPA), POL 202 American State & Local Government, POL 302 Politics of Developing Nations (SPA), URB 291 Suburbia: people, Problems and Policies (SPA)
<table>
<thead>
<tr>
<th>EC Course #</th>
<th>EC Course Title</th>
<th>Transfer Institution</th>
<th>Transfer Course #</th>
<th>Course Credit</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Courses</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Block 1**  
**Birth - 3 Years**

- EYC 300 Introduction to Curriculum, Planning, and Instruction for Birth - 5 [.75 credit/3 s.h.]
- EYC 301 Practicum I: Birth - 3—Natural Environments [Pass/No Pass][.25 credit/1 s.h.]
- EYC 321 Early Intervention Methods [.50 credit/2 s.h.]
- EYC 323 Typical/Atypical Infant Toddler Assessment [.50 credit/2 s.h.]
- EYC 326 Typical/Atypical Development of the Young Child [.75 credit/3 s.h.]
- EYC 327 Typical/Atypical Language Development and Emergent Literacy [.75 credit/3 s.h.]
- EYC 328 Family and Community Relationships [.75 credit/3 s.h.]

**January Term**

- TEL 212 Theoretical Foundations [.75 credit/3 s.h.]

**Block 2**  
**3 - 5 Year Olds**

- EYC 318 Early Intervention Internship and Seminar [elective course] [.50 credit/2 s.h.—elective hours]
- EYC 350 Curriculum, Instruction and Assistive Technology [.75 credit/3 s.h.]
- EYC 352 Practicum II in Early Childhood Special Education [.25 credit/1 s.h.]
- EYC 412 Assessing Young Children [.75 credit/3 s.h.]
- EYC 414 Early Childhood Special Education Methods [.75 credit/3 s.h.]
- EYC 416 STEAM Curriculum for 3-5 Year Olds [.75 credit/3 s.h.]
- TEL 317 Methods and Materials for Teaching English Language Learners [.75 credit/3 s.h.]
- TEL 319 Linguistics for Second Language Learning [.75 credit/3.5 h.]

**Block 3**  
**Primary**

- EYC 314 Elementary Methods and Materials for Literacy Learners in Diverse Primary Classrooms [.75 credit/3 s.h.]
- EYC 341 Primary Classroom Methods in Elementary Mathematics, Science and Social Science [1.0/4 s.h.]
- EYC 419 Evidence-based Elementary Classroom Assessment and Learning Environments [.75 credit/3 s.h.]
- EYC 450 Practicum III: Collaboration and Professional Practice [1.0/4 s.h.]
- TEL 439 Assessment of English Language Learners [.75 credit/3 s.h.]
- TEL 448 Inquiry and Application of Bilingual Methods: Action Research [.50 credit/2 s.h.]

**Block 4**  
**Student Teaching Clinical**

- EYC 454A Student Teaching [1.5 credits/6 s.h.]
- EYC 454B Student Teaching [1.5 credits/6 s.h.]
- EYC 498 Early Childhood Capstone Seminar [.25 credit/1 s.h.]
- TEL 449 Inquiry and Application of Bilingual Methods II: Action Research [.25 credit/1 s.h.]