



MAJOR EVALUATION FORM
PHYSICAL EDUCATION (for Licensure)
 Note: See additional Education and prerequisite courses required

Name _____

eNumber _____

Transfer students must complete at least half of the course credits required for this major at Elmhurst College.

Elmhurst College is in the process of converting from course credits to semester hours. Please note this will not change the relative value of each class, only the way it is transcribed. 1.0 course credit = 4 semester hours

Overall Grade Point Average 2.75*Major Grade Point Average 3.0**
 All major and minor courses must be taken for a grade of C or better.

| EC Course # | EC Course Title | Transfer Institution | Transfer Course # | Course Credit | Grade |
|---|---|----------------------|-------------------|---------------|-------|
| KIN 202 | Individual and Dual Sports [Fall] | | | | |
| KIN 203 | Team Sports [Spring] | | | | |
| KIN 204 | Emergency Procedures [.50 course; Fall, Jan, Spring] | | | | |
| KIN 235 | Curriculum Design in Physical Education & Health Education [Spring in odd-numbered years] | | | | |
| KIN 312 | Physical Education for Children with Exceptionalities [Spring] | | | | |
| KIN 360 | Contemporary Concepts in Health [Fall] | | | | |
| KIN 370 | Instructional Techniques in Elementary School Physical Education Pedagogy [Spring] | | | | |
| KIN 410 | Kinesiology [Fall] | | | | |
| KIN 440 | Instructional Techniques for Middle & Secondary School Physical Education Pedagogy [prereqs: KIN 235, SEC 300, SEC 310; Fall] | | | | |
| KIN 445 | Measurement & Evaluation for Physical Education [Spring in even-numbered years] | | | | |
| The Kinesiology Department strongly recommends that all students seeking licensure in Physical Education earn a minor in Health Education, which may lead to the Health Education Endorsement. | | | | | |
| HEALTH MINOR | | | | | |
| KIN 200 | Lifestyle for Health & Wellness [.50 course; Fall, Jan, Spring] | | | | |
| KIN 204 | Emergency Procedures [.50 course; Fall, Jan, Spring] | | | | |
| KIN 230 | School Health [.50 course; Fall only] | | | | |
| KIN 235 | Curriculum Design in Physical Education & Health Education [Spring in odd-numbered years] | | | | |
| KIN 240 | Community Health [.50 course; Fall only] | | | | |
| KIN 250 | Substance Use & Abuse [.50 course; Fall, Jan, Spring] | | | | |
| KIN 306 | Nutrition [Fall, Spring] | | | | |
| KIN 346 | Human Sexuality [Fall only] | | | | |
| KIN 360 | Concepts in Health [Fall only] | | | | |

Evaluator _____ Date _____ Update(s) _____

Date(s) Sent to Student _____

FORM 2018-19 Catalog

Turn form over →

Physical Education Licensure Evaluation Form

Receipt of this form in no way indicates acceptance in the Education Program. Students may not enroll in any education courses at the 200-level or higher without first being admitted to the Education Program.

Application to the Education Program requires a **minimum overall GPA of 2.75** from all institutions of higher learning. Students must also demonstrate basic academic proficiency in order to be admitted to the Department of Education. See the Department of Education for the ways currently available to do this. Please also see the **Application for Admission to a Teacher Education Program** on the College website for additional application information.

Physical Education majors must maintain a **major GPA of 3.00 or higher**. All courses taken to meet licensure requirements must be completed for a grade of C (2.0) or higher. All educator preparation programs are subject to revisions required by changes from the Illinois State Board of Education.

ALL students must complete at least half of their Education courses, excluding SEC 200, 300, 450 and student teaching (SEC 457), at Elmhurst College and **must complete three full terms** [Fall/Spring] at Elmhurst College prior to student teaching.

Required Courses – Grades of C (2.0) or Higher

| EC Course # | EC Course Title | Transfer Institution | Transfer Course # | Course Credit | Grade |
|-------------|---|----------------------|-------------------|---------------|-------|
| EDU 104 | Cultural Foundations of Education in the United States | | | | |
| | Math Proficiency met <u>or</u> 1 College-Level Math course [MTH 110 or higher; NOT MTH 325 or 326] <u>or</u> AP Credit | | | | |

Professional Education Courses – Grades of C (2.0) or Higher

| | | | | | |
|----------------------|---|--|--|--|--|
| SEC 200 | Intro. Seminar to Teaching as a Caring Profession [.50 course; co/prereq: EDU 104, Admission to Program] | | | | |
| SEC 300 | Intermediate Seminar for Teaching in Diverse & Inclusive Schools [.25 course; prereq: SEC200] | | | | |
| SEC 310 | Methods and Best Practices in Secondary Education [prereqs: SEC 200, SEC 223, SEC 311; coreq: SEC 300] | | | | |
| SEC 311 | Educational Psychology [prereqs: ENG 106; PSY 210 OR EDU 104] | | | | |
| SEC 421 | Theory and Practice for Building Academic Literacies in K-12 Classrooms [prereqs: SEC 300, 310] | | | | |
| KIN 440 | Instructional Techniques for Middle & Secondary School Physical Education Pedagogy [prereqs: KIN 235, SEC 300, SEC 310; Fall] | | | | |
| SEC 450 | Advanced Seminar in Teacher Collaboration & Professional Practice [.25 course; prereqs: SEC 300, SEC 310] | | | | |
| SEC 457A SEC 457B | Student Teaching in Special Fields [1.5 and 1.5 course] | | | | |

Evaluator _____ Date _____ Update(s) _____

Date(s) Sent to Student _____