

# Elmhurst College Service Learning Survey, Fall 2018

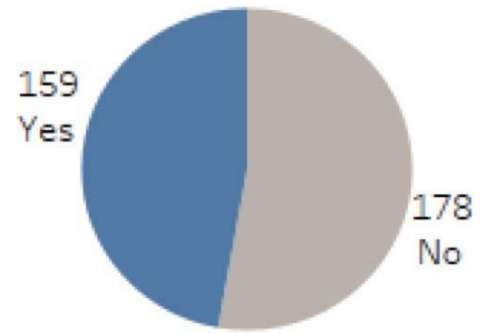
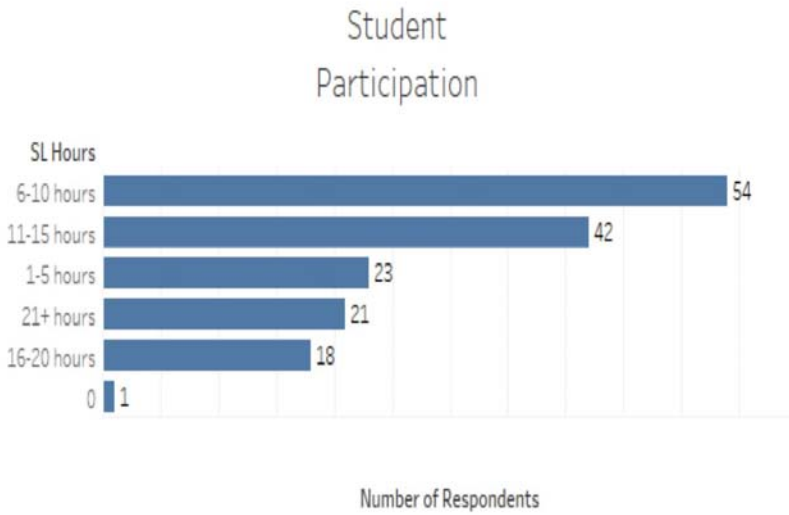
Thank you to Rachel Baghelai and the students in Fall 2018 PSY 537 for constructing and administering this survey.

## Summary Results

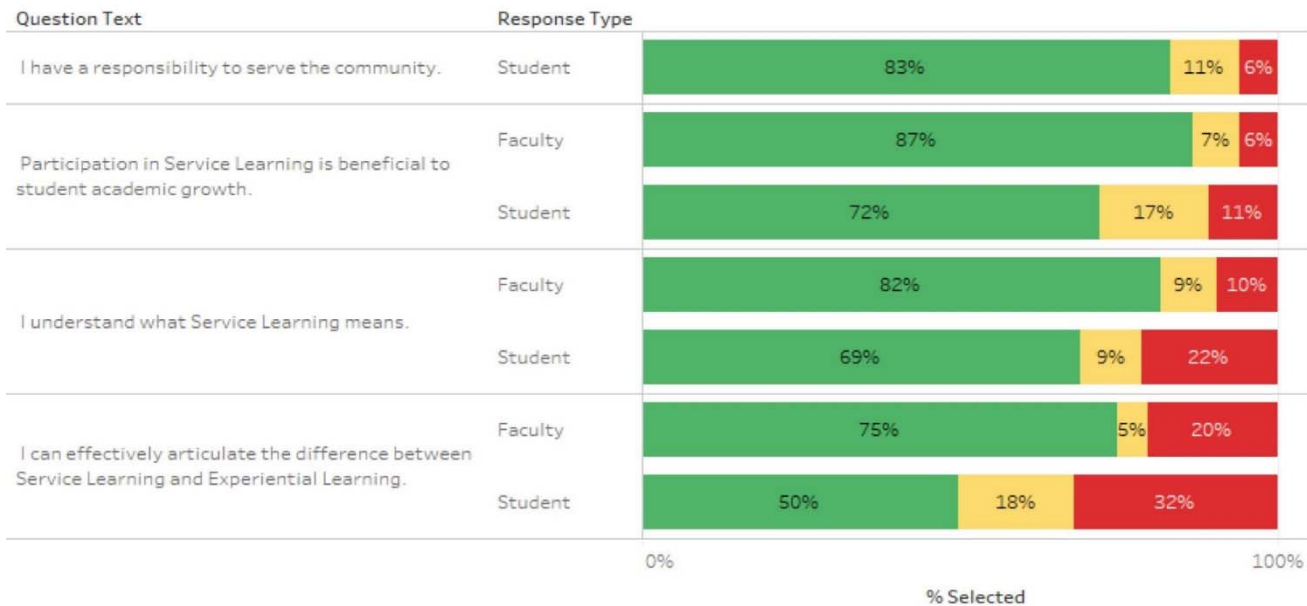
433 responses: 337 students; 106 faculty

Student participation in Service Learning:

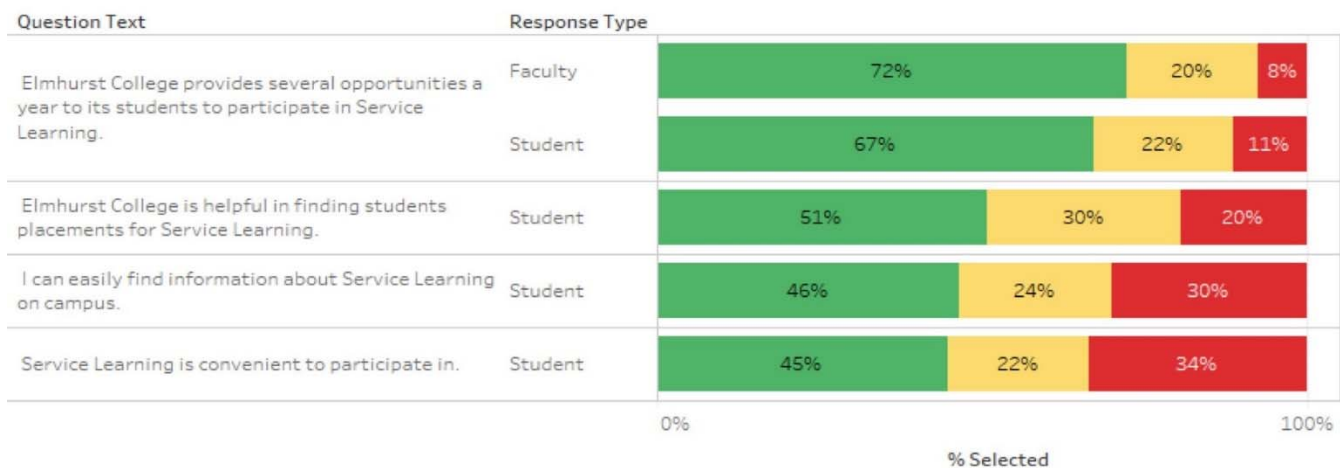
### Student Participation



## Understanding Service Learning



## Service Learning Accessibility



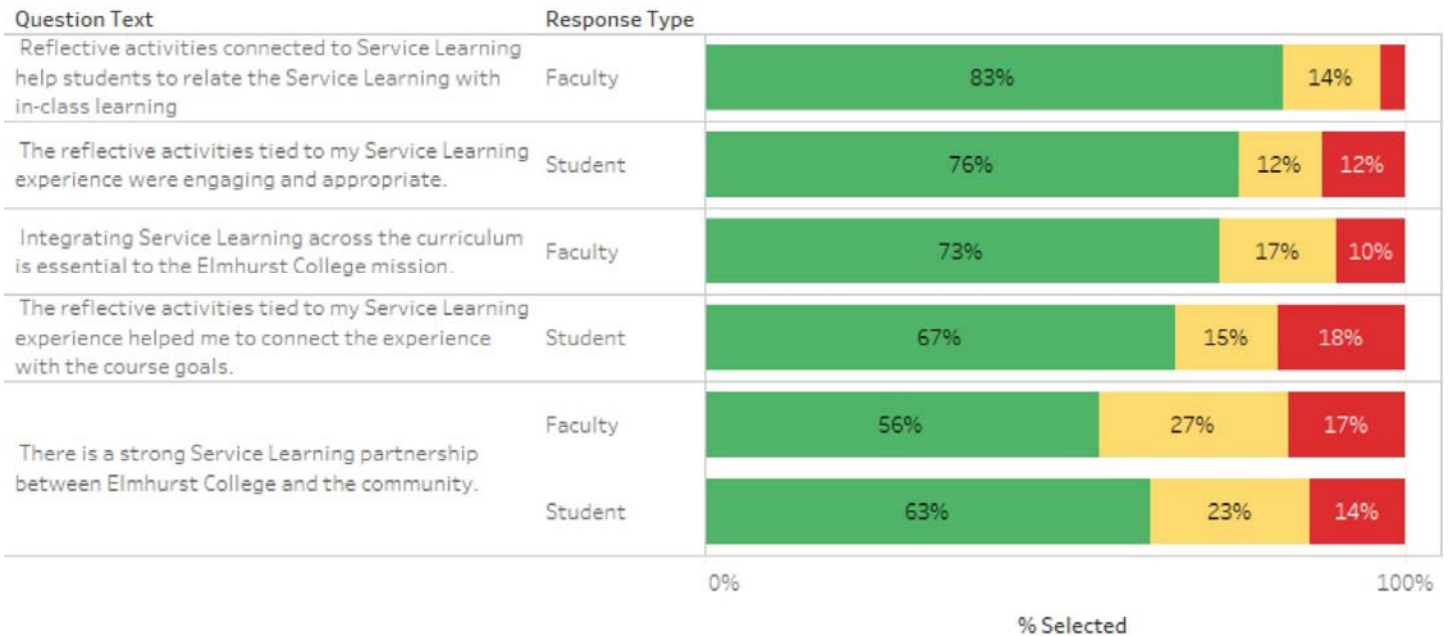
**For faculty: Please identify one or more ways Elmhurst College could promote the integration of Service Learning into courses:**

Opportunities  
 Know  
 Service Program  
 Faculty  
 Community Course Learning  
 Integration  
 Courses

“Make sure new faculty are informed about the program and how they can integrate Service Learning into their courses.”

“Having a centralized location where all Service Learning opportunities are listed and students/faculty can seek the advice of the best opportunities for the learning goals of the course.”

## Service Learning Experience



## Service Learning Impacts



How  
can  
the

**Service Learning program be more impactful for students?:**

“The experience has to align with students major and or interests.”

“Service Learning should work with Campus Security for solutions for first year students being allowed to serve.”

For students: In regard to your Service Learning experience, please identify one thing that impacted you the most:

“I think something that identifies my service learning experience was my ability to connect with the community.”

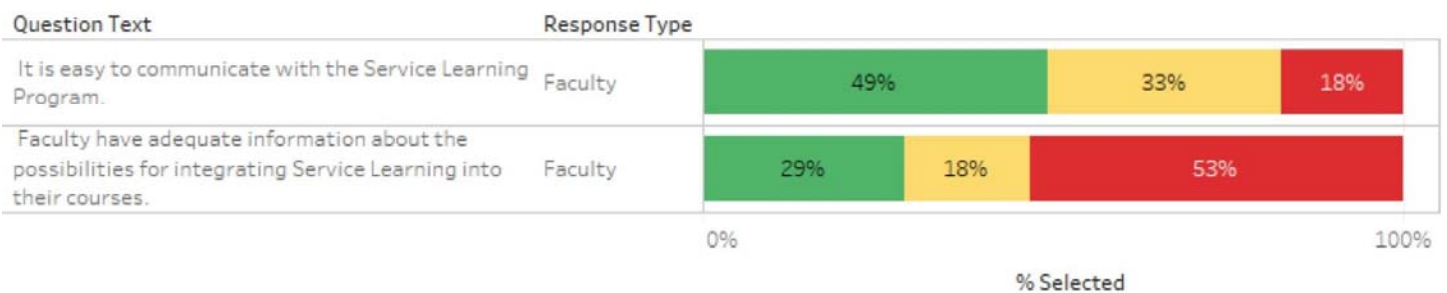


“Because of the experience I had, I changed my major completely. Sometimes making that decision as a freshman can be extremely daunting.”

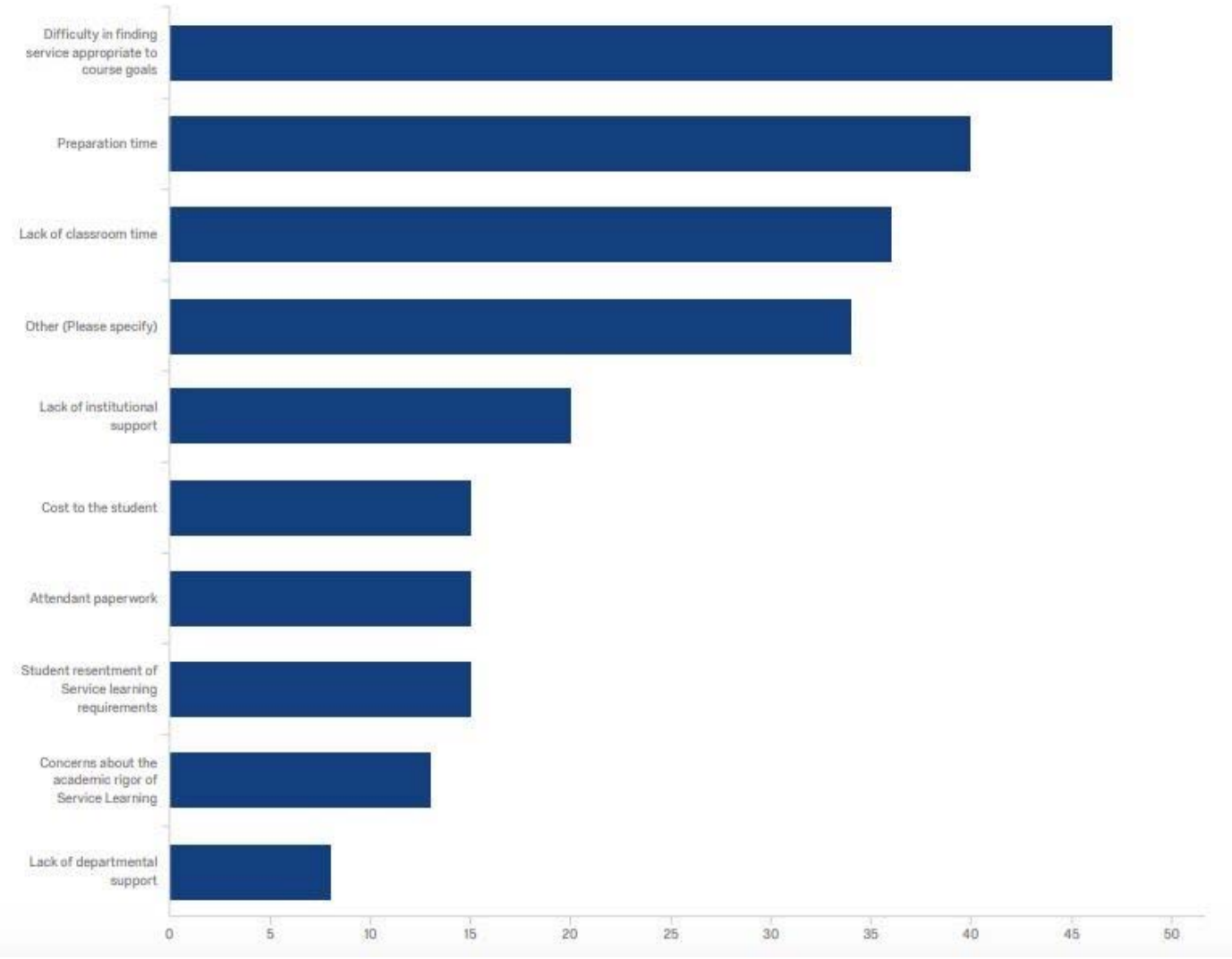
# Faculty Integration of Service Learning

Question Category	Response	N	% Selected
Integrating Service Learning	No, I do not integrate Service Learning into any of my classes.	69	65%
	Yes, I integrate Service Learning into more than one course offered at Elmhurst College	17	16%
	Yes, I integrate Service Learning into one course offered at Elmhurst College	20	19%

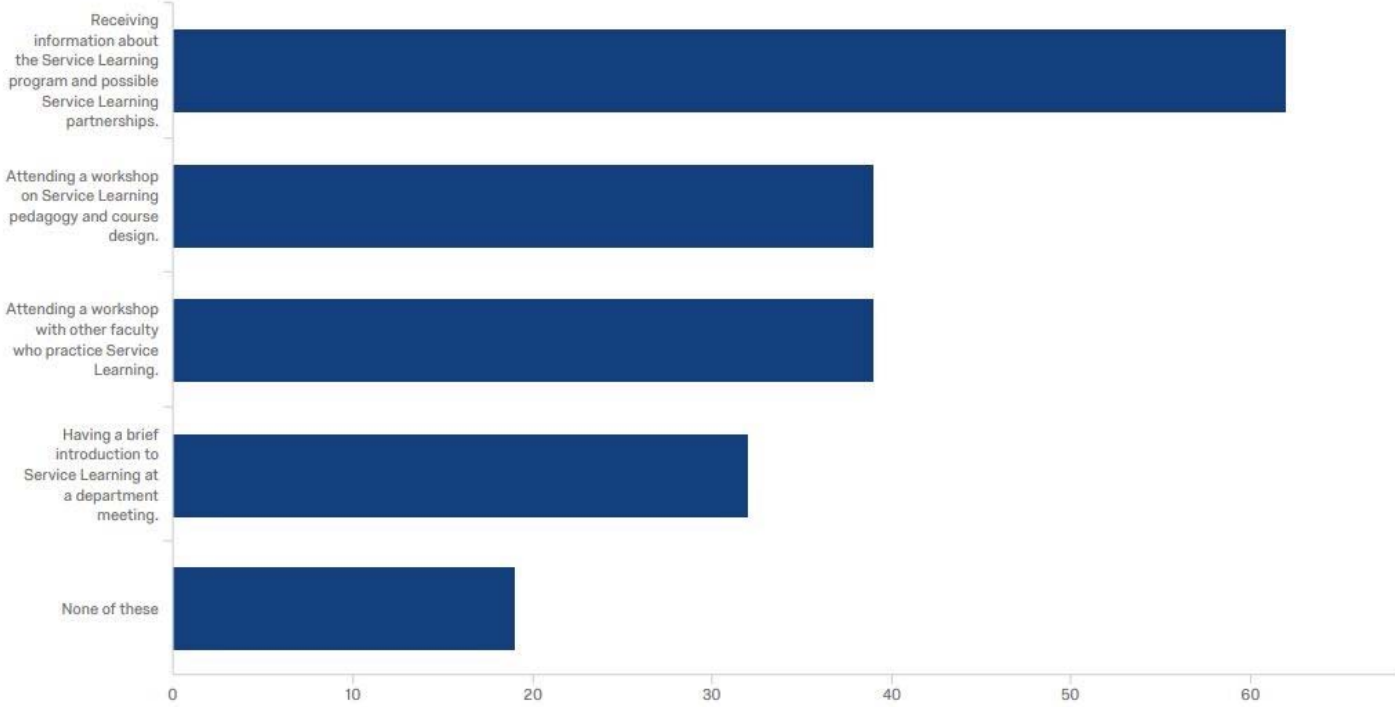
## Faculty Interaction



# For faculty: The greatest barriers of integrating Service Learning into my classroom are (check all that apply):



# For faculty: Would you be interested in any of the following opportunities? (Check all that apply):



**For students: In regard to your Service Learning experience, please identify one thing that did not meet your expectations:**

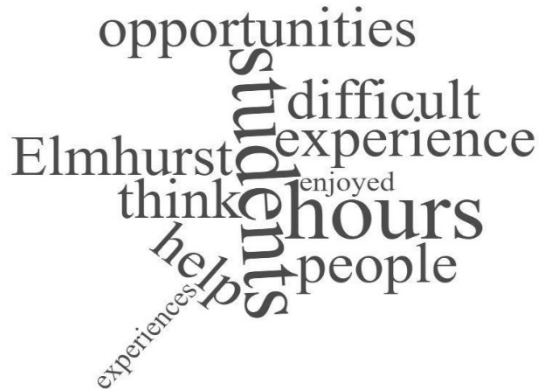


**“I feel like I needed more guidance on how to volunteer and contact the places to volunteer at.”**

**“Incorporating more reflection on the meaning of service. We as college students are always on the go-go-go, and it is difficult for us to take time to sit and think about how our actions may impact the world around us, or to translate the meaning of service to something that intrinsically motivates us.”**



# Please provide any additional comments about Service Learning at Elmhurst College:



“There should be more opportunities where students work less directly with those in need, and they can help behind-the-scenes. This way, if anyone has social anxiety or they have a difficult time working directly with those in need, they have an opportunity that serves them best.”

“I would like to thank the Service Learning program for giving me an opportunity to work through an organization close to me.”

*Learn. Serve. Engage.*

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