



First degree Licensure Only 2nd degree

MAJOREVALUATION FORM
EDUCATING YOUNG CHILDREN
 Overall combined GPA of 2.75 or higher; Major GPA of 2.75

Name _____

eNumber _____

Receipt of this form in no way indicates acceptance in the Educating Young Children Program (birth-grade 2). Students may not enroll in any EYC courses without first being admitted to the Educating Young Children Program.

A part of the application to the Educating Young Children Program requires a **minimum overall GPA of 2.75**. Students must also demonstrate basic academic proficiency in order to be admitted to the Department of Education. See the Department of Education for the ways currently available to do this. Please also see the **Application for Admission to a Teacher Education Program** on the College website for additional application information.

All courses on this form require **grades of C (2.0) or higher** to fulfill licensure requirements. In addition, other courses require grades of C (2.0) or higher to fulfill licensure, minor, endorsement or approval requirements.

ALL students must complete at least half of their EYC courses at EC and must complete three full terms (fall/spring) at EC prior to student teaching.

Elmhurst College is in the process of converting from course credits to semester hours. Please note this will not change the relative value of each class, only the way it is transcribed. 1.0 course credit = 4 semester hours

EC Course #	EC Course Title	Transfer Institution	Transfer Course #	Course Credit	Grade
Required Prerequisite Courses: Must be completed during the freshman and sophomore years before entering EYC program					
EDU 104	Cultural Foundations of Education in the United States [1.0 course]				
EDU 223	Education of PK-12 Learners with Exceptionalities [1.0 course] <i>Requires field experiences</i>				
TEL 204	Cross-cultural Studies for Teaching English Language Learners [.75 course] <i>Requires field experiences</i>				
MTH 325	Math Concepts for Elementary Teachers I [1.0 course]				
MTH 326	Math Concepts for Elementary Teachers II [.50 course]				
Physical Science course with lab (1 course chosen from either area; must be at least .75 course credits)	Physical Science Elmhurst Courses (all are PS): CHM 100 Chemistry in the Natural World, CHM 101 General Chem., CHM 107 Physical Science Concepts for K-8 Teachers*, CHM 110 Chemistry & Issues in the Environment, CHM 211 Chemical Principles I, PHY 101 Physical Science, PHY 107 Physical Science Concepts for K-8 Teachers*, AST 212 Intro to Astronomy				
	Earth and Space Science Elmhurst Courses (all are PS): GEO 102 Earth System Science*, GEO 105 Intro to Atmospheric Science, BID 103 Ocean Studies				
Life Science: 1 course w/ a lab & at least .75 course credits	Life Science Elmhurst Courses (all are LS): BIO 100 Principles of Biology, BIO 104 Human Biology, BIO 105 Environmental Biology, BIO 300 Human Genetics, BID 103 Ocean Studies				
2 Social Science courses (1 course chosen from 2 of 4 areas; must be a total of 1.5 course credits)	Economics Elmhurst Courses: ECO 100 Introduction to Economics*, ECO 211 Introduction to Macroeconomics, ECO 210 Introduction to Microeconomics				
	Geography Elmhurst Courses: GEO 111 Regional Study of the Modern Industrial World (SPA), GEO 112 Regional Study of the Developing World (SPA), GEO 218 Geography of Religion (RSC)				
	History Elmhurst Courses: HIS 111 Survey of Western (HA) Civilization I, HIS 112 Survey of Western Civilization II (HA), HIS 116 Survey of Non-Western Civilizations (HA), HIS 301 American History before 1865 (HA), HIS 302 The United States from 1865 to the Present (HA), HIS 304 The United States in the 20th Century				
	Civics & Government Elmhurst Courses: EDU 331 Race & Equity in Education* (SPA) POL 150 Intro to Politics* (SPA), POL 201 American Federal Government (SPA), POL 202 American State & Local Government, POL 302 Politics of Developing Nations (SPA), URB 291 Suburbia: People, Problems and Policies (SPA)				
*Recommended					

Turn form over →

EC Course #	EC Course Title	Transfer Institution	Transfer Course #	Course Credit	Grade
Required Courses					
Block 1	Birth - 3 Years				
EYC 300	Introduction to Curriculum, Planning, and Instruction for Birth - 5 [.75 course]				
EYC 301	Practicum I: Birth - 3—Natural Environments [Pass/No Pass][.25 course]				
EYC 321	Early Intervention Methods [.50 course]				
EYC 323	Typical/Atypical Infant Toddler Assessment [.50 course]				
EYC 326	Typical/Atypical Development of the Young Child [.75 course]				
EYC 327	Typical/Atypical Language Development and Emergent Literacy [.75 course]				
EYC 328	Family and Community Relationships [.75 course]				
January Term	TEL 212 Theoretical Foundations [.75 course]				
Block 2	3 - 5 Year Olds				
EYC 318	<i>Early Intervention Internship and Seminar [elective course] [.50 course—elective hours]</i>				
EYC 350	Curriculum, Instruction and Assistive Technology [.75 course]				
EYC 352	Practicum II in Early Childhood Special Education [.25 course]				
EYC 412	Assessing Young Children [.75 course]				
EYC 414	Early Childhood Special Education Methods [.75 course]				
EYC 416	STEAM Curriculum for 3-5 Year Olds [.75 course]				
TEL 317	Methods and Materials for Teaching English Language Learners [.75 course]				
TEL 319	Linguistics for Second Language Learning [.75 course]				
Block 3	Primary				
EYC 314	Elementary Methods and Materials for Literacy Learners in Diverse Primary Classrooms [.75 course]				
EYC 341	Primary Classroom Methods in Elementary Mathematics, Science and Social Science [1.0 course]				
EYC 419	Evidence-based Elementary Classroom Assessment and Learning Environments [.75 course]				
EYC 450	Practicum III: Collaboration and Professional Practice [1.0 course]				
TEL 439	Assessment of English Language Learners [.75 course]				
TEL 448	Inquiry and Application of Bilingual Methods: Action Research [.50 course]				
Block 4	Student Teaching Clinical				
EYC 454A	Student Teaching [1.5 course]				
EYC 454B	Student Teaching [1.5 course]				
EYC 498	Early Childhood Capstone Seminar [.25 course]				
TEL 449	Inquiry and Application of Bilingual Methods II: Action Research [.25 course]				

Notes:

Evaluator _____ Date _____ Update(s) _____

Date(s) Sent to Student _____

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