



MAJOR EVALUATION FORM
ENGLISH: LITERATURE EMPHASIS
 Note: See additional Education and prerequisite courses required for licensure on the back side of this form.

Name _____

eNumber _____

Transfer students must complete at least half of the course credits required for this major at Elmhurst College.
 Elmhurst College is in the process of converting from course credits to semester hours. Please note this will not change the relative value of each class, only the way it is transcribed. 1.0 course credit = 4 semester hours

An English Major: Literature Emphasis consists of a minimum of 10 courses chosen from the 200, 300, and 400-levels, according to the distribution indicated below.

Note: Only one 100 or 200-level literature or writing course, in addition to English 220, may be counted toward the major. At least four 400-level courses [including ENG 451] must be chosen.

EC Course #	EC Course Title	Transfer Institution	Transfer Course #	Course Credit	Grade
Category A:					
ENG 220	Principles of Literary Study				
Select ONE from Category B:					
ENG 201* or 300/400 level writing course	Composition III or writing course				
Select ONE from Category C:					
ENG 321	British Literature I				
ENG 345	Shakespeare				
Select TWO from Category D:					
ENG 322	British Literature II				
ENG 351	American Literature I				
ENG 352	American Literature II				
Category E:					
ENG 451	Advanced Literary Study [Fall]				
Select Four Additional Electives – Any English course not counted for a category above.					
Note: At least three of the electives must be at the 400-level . No more than one 400-level writing course may be included. Only one elective can be at the 200-level.					
*The following courses MUST be included in the English major with Secondary Education Licensure:					
ENG 201*	Composition III				
ENG 315	Adolescent Literature [.50 course]				
ENG 370	Portfolio Synthesis Seminar [.25 course] Does not count toward major				
ENG 372	Multicultural/Postcolonial Literature				
ENG 401	Composition IV				
ENG 416	History & Structure of English				
ENG 440	Teaching of English (Note: does not count toward major or as a 400-level elective for the core.)				
COM 113	Communication in Contexts (meets the state speech communication requirement)				

Evaluator _____ Date _____ Update(s) _____

Date(s) Sent to Student _____

FORM 2019-20 Catalog

Turn form over →

For English Majors seeking licensure - the courses listed below are also required.

Receipt of this form in no way indicates acceptance in the Education Program. Students may not enroll in any education courses (SEC) without first being admitted to the Education Program.

Application to the Education Program requires a **minimum overall GPA of 2.75** from all institutions of higher learning. Students must also demonstrate basic academic proficiency in order to be admitted to the Department of Education. See the Department of Education for the ways currently available to do this. Please also see the ***Application for Admission to a Teacher Education Program*** on the College website for additional application information.

English majors must have a **minimum major GPA of 2.75 or higher**. All courses taken to meet licensure requirements must be completed for a grade of C-(1.70) or higher. All educator preparation programs are subject to revisions required by the Illinois State Board of Education.

ALL students must complete at least half of their Education courses, excluding SEC 200, 300, 450 and student teaching (SEC 455), at Elmhurst College and **must complete three full terms** [Fall/Spring] at Elmhurst College prior to student teaching.

Required Courses – Grades of C- (1.70) or Higher

EC Course #	EC Course Title	Transfer Institution	Transfer Course #	Course Credit	Grade
EDU 104	Cultural Foundations of Education in the United States				
	Math Proficiency met or 1 College-Level Math course [MTH 110 or higher; NOT MTH 325 or 326] or AP Credit				

Professional Education Courses – Grades of C (2.0) or Higher

SEC 200	Intro. Seminar to Teaching as a Caring Profession [.50 course; co/prereq: EDU 104, Admission to Program]				
SEC 223	Education of PK-12 Learners with Exceptionalities [co/prereq: EDU 104, Admission to Program]				
SEC 300	Intermediate Seminar for Teaching in Diverse & Inclusive Schools [.25 course; prereq: SEC200]				
SEC 310	Methods and Best Practices in Secondary Education [prereqs: SEC 200, SEC 223, SEC 311; coreq: SEC 300]				
SEC 311	Educational Psychology [prereqs: ENG 106; PSY 210 OR EDU 104]				
ENG 370	Portfolio Synthesis Seminar [.25 course; prereq: SEC 300]				
SEC 421	Theory and Practice for Building Academic Literacies in K-12 Classrooms [prereqs: SEC 300, 310]				
ENG 440	Teaching of English [prereqs: SEC 300, SEC 310; Fall]				
SEC 450	Advanced Seminar in Teacher Collaboration & Professional Practice [.25 course; prereqs: SEC 300, SEC 310]				
SEC 455	Student Teaching in Secondary and Middle Schools [3.0 course]				

Notes:

Evaluator _____ Date _____ Update(s) _____

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