



MAJOR EVALUATION FORM  
**ENGLISH: LITERATURE EMPHASIS (9-12)**  
 Note: See additional Education and prerequisite courses required for licensure on the back side of this form.

Name \_\_\_\_\_

eNumber \_\_\_\_\_

**Transfer students must complete at least half of the course credits required for this major at Elmhurst University**  
 All courses must be completed for a grade of C-(1.70) or higher. **Major GPA 2.75 Overall GPA 2.75**

**Elmhurst University is in the process of converting from course credits to semester hours. Please note this will not change the relative value of each class, only the way it is transcribed. 1.0 course credit = 4 semester hours**

An English Major: Literature Emphasis consists of a minimum of 10 courses chosen from the 200, 300, and 400-levels, according to the distribution indicated below.

**Note:** Only one 100 or 200-level literature or writing course, in addition to English 220, may be counted toward the major. At least four 400-level courses [including ENG 451] must be chosen.

EU Course #	EU Course Title	Transfer Institution	Transfer Course #	Course Credit	Grade
<b>Category A:</b>					
ENG 220	Principles of Literary Study				
<b>Select ONE from Category B:</b>					
ENG 201* or 300/400 level writing course	Composition III or writing course				
<b>Select ONE from Category C:</b>					
ENG 321	British Literature I				
ENG 345	Shakespeare				
<b>Select TWO from Category D:</b>					
ENG 322	British Literature II				
ENG 351	American Literature I				
ENG 352	American Literature II				
<b>Category E:</b>					
ENG 451	Advanced Literary Study [Fall]				
<b>Select Four Additional Electives – Any English course not counted for a category above.</b>					
<b>Note:</b> At least <b>three</b> of the electives must be at the <b>400-level</b> . No more than one 400-level writing course may be included. Only one elective can be at the 200-level.					
<b>*The following courses MUST be included in the English major with Secondary Education Licensure:</b>					
ENG 201*	Composition III				
ENG 315	Adolescent Literature [.50 course]				
ENG 372	Multicultural/Postcolonial Literature				
ENG 401	Composition IV				
ENG 416	History & Structure of English				
ENG 440	Teaching of English ( <b>Note:</b> does not count toward major or as a 400-level elective for the core.)				

Evaluator \_\_\_\_\_ Date \_\_\_\_\_ Update(s) \_\_\_\_\_

Date(s) Sent to Student \_\_\_\_\_

FORM 2020-21 Catalog

Turn form over →

**English (9-12) Licensure Evaluation Form**

Receipt of this form in no way indicates acceptance in the Education Program. Students may not enroll in any education courses (SEC) without first being admitted to the Education Program.

Application to the Education Program requires a **minimum overall GPA of 2.75** from all institutions of higher learning. Please see the ***Application for Admission to a Teacher Education Program*** on the University website for additional application information.

**English** majors must have a **minimum major GPA of 2.75 or higher and maintain an overall GPA of 2.75 or higher**. All courses taken to meet licensure requirements must be completed for a grade of C-(1.70) or higher. All educator preparation programs are subject to revisions required by the Illinois State Board of Education.

**ALL students must complete at least half of their Education courses**, excluding SEC 100, 300, 450 and student teaching (SEC 455), at Elmhurst University and **must complete three full terms** [Fall/Spring] at Elmhurst University prior to student teaching.

**Required Courses – Grades of C- (1.70) or Higher**

EU Course #	EU Course Title	Transfer Institution	Transfer Course #	Course Credit	Grade
EDU 104	Cultural Foundations of Education in the United States				
	Math Proficiency met <b>or</b> 1 College-Level <b>Math</b> course [MTH 110 or higher; <b>NOT</b> MTH 325 or 326] <b>or</b> AP Credit				

**Professional Education Courses – Grades of C- (1.70) or Higher**

SEC 100	Introductory Seminar to Teaching as a Caring Profession [.25 course; co/prereq: EDU 104, Admission to Program]				
EDU/SEC 223	Education of PK-12 Learners with Exceptionalities [co/prereq: EDU 104, Admission to Program]				
SEC 300	Intermediate Seminar for Teaching in Diverse & Inclusive Schools [.25 course; prereq: SEC200]				
SEC 310	Methods and Best Practices in Secondary Education [prereqs: SEC 200, SEC 223, SEC 311; coreq: SEC 300]				
EDU/SEC 311	Educational Psychology [prereqs: ENG 106; PSY 210 OR EDU 104]				
TEL 317	Methods and Materials for Teaching English Language Learners [.75 course; prereq: SEC 100]				
SEC 421	Theory and Practice for Building Academic Literacies in K-12 Classrooms [prereqs: SEC 300, 310]				
ENG 440	Teaching of English [prereqs: SEC 300, SEC 310; Fall]				
SEC 450	Advanced Seminar in Teacher Collaboration & Professional Practice [.25 course; prereqs: SEC 300, SEC 310]				
SEC 455	Student Teaching in Secondary and Middle Schools [3.0 course]				

**Notes:**

Evaluator \_\_\_\_\_ Date \_\_\_\_\_ Update(s) \_\_\_\_\_

Date(s) Sent to Student \_\_\_\_\_