



MAJOR EVALUATION FORM
MIDDLE GRADES MATHEMATICS (5-8)
 Note: See additional Education and prerequisite courses required for licensure on the back side of this form.

Name _____

eNumber _____

Transfer students must complete at least half of the course credits required for this major at Elmhurst University.
 All courses must be completed for a grade of C-(1.70) or higher. **Major GPA 2.75 Overall GPA 2.75**
Elmhurst University is in the process of converting from course credits to semester hours. Please note this will not change the relative value of each class, only the way it is transcribed. 1.0 course credit = 4 semester hours

Receipt of this form in no way indicates acceptance in the Education Program. Students may not enroll in any education courses (SEC) without first being admitted to the Education Program. Application to the Education Program requires a **minimum overall GPA of 2.75** from all institutions of higher learning. Please see the **Application for Admission to a Teacher Education Program** on the University website for additional application information.

Middle Grades Mathematics majors must maintain a **major GPA of 2.75 or higher and an overall GPA of 2.75 or higher.** All courses taken to meet licensure requirements must be completed for a grade of C-(1.70) or higher. All educator preparation programs are subject to revisions required by changes from the Illinois State Board of Education.

ALL students must complete at least half of their Education courses, excluding SEC 100, 300, 450 and student teaching (SEC 455), at Elmhurst University and **must complete three full terms** [Fall/Spring] at Elmhurst University prior to student teaching.

Required Courses – Grades of C- (1.70) or Higher

EU Course #	EU Course Title	Transfer Institution	Transfer Course #	Course Credit	Grade
EDU 104	Cultural Foundations of Education in the United States				
	Math Proficiency met <u>or</u> 1 University-Level Math course [MTH 110 or higher; NOT MTH 325 or 326] <u>or</u> AP Credit				

Professional Education Courses – Grades of C (1.70) or Higher

SEC 100	Introductory Seminar to Teaching as a Caring Profession [.25 course; co/prereq: EDU 104, Admission to Program]				
EDU/SEC 223	Education of PK-12 Learners with Exceptionalities [co/prereq: EDU 104, Admission to Program]				
SEC 300	Intermediate Seminar for Teaching in Diverse & Inclusive Schools [.25 course; prereq: SEC200]				
SEC 310	Methods and Best Practices in Secondary Education [prereqs: SEC 200, SEC 223, SEC 311; coreq: SEC 300]				
EDU/SEC 311	Educational Psychology [prereqs: ENG 106; PSY 210 OR EDU 104]				
TEL 317	Methods and Materials for Teaching English Language Learners [.75 course; prereq: SEC 100]				
SEC 360	The Middle School: History, Philosophy, Organizational Structures and Best Practices				
SEC 421	Theory and Practice for Building Academic Literacies in K-12 Classrooms [prereqs: SEC 300, 310]				
MTH 441	Teaching of Middle School Mathematics [prereqs: SEC 300, SEC 310; Fall]				

Evaluator _____ Date _____ Update(s) _____

Date(s) Sent to Student _____

FORM 2020-21 Catalog

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SEC 450	Advanced Seminar in Teacher Collaboration & Professional Practice [.25 course; prereqs: SEC 300, SEC 310]				
SEC 455	Student Teaching in Secondary and Middle Schools [3.0 course]				

Middle Grades Mathematics Courses-Grades of C (1.70) or Higher

EU Course #	EU Course Title	Transfer Institution	Transfer Course #	Course Credit	Grade
MTH 132*	Pre-Calculus [prereq MTH 121 or equiv]				
MTH 151*	Calculus I [prereq MTH 132 or equiv]				
MTH 152* (optional)	Calculus II [prereq MTH 151 with a grade of C or higher]				
MTH 301	Discrete Mathematics [prereq MTH 151 or equiv]				
MTH 325	Mathematical Concepts for Elementary Teachers I				
MTH 331	Foundations of Geometry [prereq MTH 152 or MTH 301]				
MTH 345 or MTH 346	Elementary Statistics Statistics for Scientists				

*Instead of MTH 132 and MTH 151 a student may choose MTH 151 and MTH 152

Notes:

Evaluator _____ Date _____ Update(s) _____

Date(s) Sent to Student _____