

Kelly Gillespie, M.S., CCC-SLP

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Education

Master of Science in Speech Language Pathology

December 2007

Bachelor of Science in Speech Pathology and Audiology

May 2006

Marquette University

Work Experience

Elmhurst University

May 2019-Present

Clinic Director

- Manage the Elmhurst University Speech-Language-Hearing Clinic through scheduling of fall, spring, and summer speech clinics, including all treatment sessions, students providing therapy, and clinical educators supervising students
- Review and update all Clinic policies and procedures and undergraduate and graduate handbooks
- Manage the Clinic budget in collaboration with the Department Chair
- Supervise students conducting speech-language therapy and evaluations, review lesson plans and SOAP notes, complete midterm and final grades, and mentor students during the clinical supervision experience
- Train new clinical educators regarding their duties and responsibilities
- Assist clinical educators with preparation and review of clinical remediation plans for students of concern
- Review student evaluations of each clinical educator
- Place students in the graduate program in appropriate external clinical placement to meet degree requirements, ASHA certification requirements, and Illinois State Board of Education requirements for speech-language pathologists
- Engage with both the undergraduate and graduate programs to meet all standards required by ASHA and the College
- Chief HIPAA compliance officer
- Established and integrated an electronic medical record (EMR) system to allow for efficient documentation and student learning of EMR
- Teach clinical practicum courses
- Proficient in the use of the following systems: ClinicNote, CALIPSO, CSDCAS, VALT/IVS, CastleBranch

Adjunct Clinical Supervisor

January 2019-May 2019

- Provided evaluations and direct delivery of speech and language services to patients with a wide variety of speech, language, and pragmatic deficits
- Established age-specific plans of care and functional goals based on evaluation results and consistently re-evaluated effectiveness of current treatment plan, implementing appropriate changes in plan of care as necessary
- Provided clinical supervision to graduate students in the diagnosis and treatment of a variety of communication disorders, through live demonstrations of treatment and diagnostic procedures and providing written and verbal feedback

Illinois Early Intervention

January 2018-Present

Early Intervention Speech-Language Pathologist Evaluator

July 2012-March 2015

- Interdisciplinary evaluator for children ages birth-3 years old in their home environment with varying teams made up of a developmental therapist, an occupational therapist, a physical therapist, a social worker, and/or a nutritionist to initially assess children referred to the program by their pediatrician, the NICU follow-up team, and/or their families
- Support families in promoting their child's optimal development and facilitate the child's participation in family and community activities
- Provide family-centered, functional, and measurable goals to be part of the IFSP during the initial evaluation.
- Submit timely, thorough evaluation reports to families and provide availability to discuss any additional follow-up questions or concerns
- Provide speech, language, and/or feeding activities to families to begin the intervention process immediately in the home environment

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Early Intervention Speech Language Pathologist Provider

January 2018-Present
June 2009-March 2015

- Provide individual speech, language, and feeding/oral-motor treatment for children ages birth-3 years old with speech, language, and/or feeding disorders in their home or daycare environment
- Encourage the active participation of families in the therapeutic process by imbedding intervention strategies into the family routines and provide a collaborative relationship between families and the providers, with equal participation by all those involved in the process
- Supervised clinical fellows

Nova Southeastern University

January 2018-Present

Adjunct Faculty

- Admissions Committee Member
 - Interviewed candidates for the Master of Science in Speech-Language Pathology program via Skype, FaceTime and/or phone conversation
 - Evaluated and scored essays written by candidates for the Master of Science in Speech-Language Pathology program
- Teach graduate-level courses with a focus on identification, assessment, and intervention principles and procedures for young children who display or are at-risk for socio-communicative-linguistic deficits. Emphasize family-centered service delivery and integrated intervention model for facilitating communication and language skills. Discuss collaborative strategies and disciplinary teaming models for facilitating effective parent-professional partnerships.
 - SLP 6012: Communication Disorders: Infancy-Preschool (3 credit course) Synchronous Online Format
 - SLP 6060: Articulation and Phonological Disorders (3 credit course) Synchronous Online Format
 - SLP 6015: Clinical Processes (3 credit course) Synchronous Online Format
 - SLP 6101 & SLP 6102: Clinic Lab I & Clinic Lab II (1 credit courses) Synchronous Online Format
- Complete local and national site visits of face to face and online students in clinical practicums and externships
- Participate in the department's research efforts

Clinical Instructor

February 2016-January 2018

- Clinical Supervisor
 - Provided evaluations and direct delivery of speech and language services to patients with a wide variety of speech, language, and pragmatic deficits
 - Established age-specific plans of care and functional goals based on evaluation results and consistently re-evaluated effectiveness of current treatment plan, implementing appropriate changes in plan of care as necessary
 - Provided clinical supervision to graduate students in the diagnosis and treatment of a variety of communication disorders
 - Participated in on- and off-campus screening and identification services
 - Developed and implemented a Social Pragmatic Language Group
 - A small (3-5 children) group led by speech-language pathology graduate students and clinically supervised by a licensed speech-language pathologist to provide school aged children with opportunities to develop social and language skills in a small group setting.
- Assisted the Clinic Director in scheduling of all on-campus Clinic I and Clinic II students
- Supported completion of program accreditation reports and assisted with site visit preparations
- Conducted orientation for new students
- Developed an Adult and Pediatric Super Bill to be used by all clinical faculty
- Key participant in the development and implementation of an electronic medical record system (NextGen)
- Completed local and national site visits of face to face and online students in clinical practicums and students in externship
- Participated in departmental committees and research efforts
- Taught graduate-level courses with a focus on identification, assessment, and intervention principles and procedures, including best practice and evidence-based assessment and practice
 - In-person and online formats via Canvas & Go To Training

My Therapy Center

April 2015-November 2015

Speech Language Pathologist

- Speech, language, and oral-motor feeding assessment and treatment for children ages 2-10
- Settings include a clinic, homes and schools

Loyola University Medical Center

January 2008-January 2015

Speech Language Pathologist II

- Diagnostic assessment and treatment for children and adult patients in an outpatient clinical setting
- Primary speech therapist for the LUMC Medical Diagnostic Clinic
- Thrived in the fast-paced scheduling of patients and abided by all documentation deadlines
- Identified and properly documented goals, evaluated progress, planned re-evaluations and discharged patients accordingly
- Worked on projects to better enhance the therapy experience for patients and their families by creating and compiling patient surveys
- Graduate Student extern clinical supervisor

Licensures

- State of Illinois Licensed Speech-Language Pathologist Number: 146.009644
- State of Florida Licensed Speech-Language Pathologist Number: SA13475 (2015-2018)

Credentials

- American Speech Hearing Association: 12151945 (2008-Present)
- Illinois Early Intervention Provider Credential Number: KG06990509P (2009-Present)

Associations

- American Speech Hearing Association (2008-Present)
- Sig 11 Member, Administration and Supervision (2016-Present)
- S.T.E.P. Mentoring Program Coach (2019-Present)
- Florida Association of Speech-Language Pathologists (2016-2018)

Certificates

- LAMP (Language Acquisition through Motor Planning) Training (2017)
- Using Lingraphica AAC Devices, Apps and Therapy: An Introductory In-Service (2017)
- CBT Applications for Counseling, Behavioral Change, & Supervision (2015)
- SOFFI (“Supporting Oral Feeding in Fragile Infants”) Method (2014)
- Kaufman Speech to Language Protocol (K-SLP) (2012)
- The SOS Approach to Feeding (2010)
- Beckman Oral Motor (2009)
- Picture Exchange Communication System (PECS) (2008)

Presentations

- Accepted: 1-hour Seminar: 2019 American Speech and Hearing Association Convention, entitled *Integrating Meaningful Assignments to the 21st Century Graduate Student Clinician Experience*
- By Your Side invited presenter for staff, entitled *Language, Literacy, and the SLP*. Skokie, IL, 2019
- By Your Side invited presenter for staff, entitled *Pediatric Oral-Motor/Feeding Assessment and Treatment* Elmhurst, IL 2019
- American Speech and Hearing Association Convention, entitled *Establishing a 21st Century Pedagogy to Clinical Education*. Boston, MA, 2018