

**Elmhurst University Graduate Program in Communication Sciences and Disorders  
Strategic Plan 2018-2021**

**EC Academic Excellence Pillar: Increase exposure to diverse perspectives throughout the curriculum, and develop additional interdisciplinary programs.**

**CSD Goal: Expand opportunities to engage in collaborative interprofessional research and practice to enhance services for clients/patients with complex communication needs within various service delivery contexts.**

<b>Measurable Outcomes</b>	<b>Resources</b>	<b>Strategies for Evaluation/Assessment</b>	<b>Action steps</b>	<b>Persons responsible</b>	<b>Timeline</b>
Add 2-3 interprofessional activities each year for students to apply the targeted knowledge and skills in the graduate program's IPP/IPE interprofessional Special Education and Health Science Strands Guide.	Time to discuss and plan additional opportunities (e.g., summer camp, semester clinic, community partnership) with faculty; space to accommodate students from multiple disciplines	Quantitative analysis of activities. Qualitative analysis of graduate program's IPP/IPE knowledge and skill assessment	Hold IPP/IPE Committee meetings each semester	GD, Faculty	Each semester
			Plan interprofessional special education strand activity (e.g., SLP-OT activity centered on AAC)	Faculty, Clinic Director	Fa 2020 Fa 2021
			Implement interprofessional special education strand activity (e.g., SLP-OT activity centered on AAC)	Faculty, Clinic Director	Fa 2020 Fa 2021
			Plan new interprofessional Health Science strand activity (e.g., aphasia, swallowing, feeding, voice)	Faculty, Clinic Director	ongoing
			Implement new interprofessional Health Science strand activity (e.g., aphasia, swallowing, feeding, voice)	Faculty, Clinic Director	ongoing
			Review data at department retreat meetings and plan for upcoming semester	All CSD Faculty and Staff	Annually
Develop a program of collaborative research addressing the needs of clients/patients with complex needs.	Time to discuss and plan additional opportunities and funding	Quantitative analysis of activities	Request to add interprofessional theme at annual Health Sciences Fair	GD	Fa 2020
			Invite IPP/IPE team members to inventory our clinic facilities	GD, Faculty	Fa 2021
			Explore options for shared course (e.g., 507 or new) in interprofessional health science research	Faculty	Fa 2020 Fa 2021

			Contact Research and Showcase Committee about adding interprofessional theme at annual event	GD	Fa 2020
			Identify conference presentation opportunities for shared research	Faculty	Fa 2020 Fa 2021
<b>EC Academic Excellence Pillar: Expand opportunities for students who want to participate in an enhanced scholarly learning experience outside of the classroom, such as independent study or faculty/student collaborative research.</b>					
<b>CSD Goal: Increase the productivity and visibility of faculty and student research within the Department and University.</b>					
Increase the number of students' research projects that are publicly disseminated	Time	Number of disseminated research projects	Discuss policy for absence from class and clinic placements to present research	GPD, Faculty	Completed
			Discuss the possibility of adding dissemination requirement to research projects	GPD, Faculty	Completed
Increase the number of faculty and faculty-student research projects publicly disseminated on campus.	Time, marketing assistance	Number of disseminated projects	Contact University staff for announcements in Bluejay newsletter	Faculty	Ongoing
			Post research news on University website	Faculty	Annually
<b>EC Academic Excellence Pillar: Regularly review and improve our academic offerings at all levels and in all formats.</b>					
<b>CSD Goal: Explore curricular modifications and cohesion to maximize student achievement of ASHA and Illinois learning standards.</b>					
Review course sequence to determine beneficial changes.	Faculty time	Analysis of all graduate program assessment data	Meet and discuss options with instructors to finalize plan for J-Term and Summer 2018	Faculty	Completed
			Develop plan to prepare for upcoming PEL changes	Faculty	Completed
			Meet to discuss external placement term options	Clinic Director, Clinical Professors, Faculty	Continuous
			Review data at annual data retreats	Faculty	Annually
Develop supplemental non-credit modules of special topics identified by alumni, clinical instructors and employers.	Faculty time, technology	Analysis of all graduate program assessment data	Meet and discuss options with instructors to finalize plan	Faculty, GAs	Completed

**I. EC Academic Excellence Pillar: Increase faculty development opportunities in support of the teacher/scholar model, with a particular emphasis on diversity and inclusion, use of technology in the classroom, and pedagogical innovation. II. EC Campus Infrastructure Pillar: Develop and implement a comprehensive technology plan that will address the needs identified in the strategic plan and equip faculty, staff and students with the appropriate hardware, software and training to utilize this technology effectively.**

**IIA. CSD Goal: We will use technological advances to enhance graduate program efficiency and outcomes.**

Identify and utilize new trainings and technologies to enhance administrative efficiency	Financial support, time	Qualitative analysis of faculty/staff satisfaction	Complete needs assessment	GPD, Faculty and Staff	Annually
			Recruit the assistance of IT to suggest solutions to address needs assessment data	GPD, Administrative Assistants	Annually
			Hold subgroup meetings to review clinical teaching workload	Clinic Director, Clinical Professors, Chair	completed
Use new technologies to enhance the quality and efficiency of clinical service delivery	Financial support, time	Qualitative analysis of faculty/staff and student satisfaction	Bluetooth training for supervisors-clinicians	Clinic Director and Clinical Professors	Completed
			Continue and develop new steps for collaborative relationship with ENT clinic	Faculty	Ongoing
			Develop plan to achieve Illinois scope Law/ENT sign-off for patient scoping	Faculty	Ongoing
			Promote potential voice and motor speech services to the community emphasizing the ability to use effective instrumentation for treatment	Faculty, Clinical Professors	Ongoing
			Pilot new video equipment in therapy rooms	GPD, Clinical Professors	Completed
			Use of ClinicNote for training student clinicians	Clinic director, Clinic faculties	Completed

**EC Student Experience Pillar: Offer an array of services and activities that appeal to students, resulting in a vibrant and engaging campus.**

**CSD GOAL: Brand the M.S. Program in CSD program to highlight its unique features.**

Measurable Outcomes	Resources	Strategies for Evaluation/Assessment	Action steps	Persons responsible	Timeline
Continue to enhance the program's strong reputation for its unique programmatic offerings and for preparing our students to be models of professionalism, prepared	PR and marketing assistance, time, funding	Quantitative and qualitative analysis of student survey data	Translate the qualities described in and tracked using the collaborative interprofessional practice evaluation into professional pillars	GPD, Faculty, Student Advisory Committee	Fall 2020 Fa 2021
			Form an advisory student committee to assist with the development and promotion of the professional pillars	GPD, Faculty	Fall 2020 Fa 2021

special education and health science interprofessional collaborators, and leaders in serving diverse, multicultural and multilingual populations.			Obtain input from the advisory student committee into program branding	GPD, Student Advisory Committee	Fall 2021 Spring 2022
			Start an Elmhurst University Speech Clinic Community day to offer FREE speech, language, cognitive, hearing, voice, oral-motor/swallowing screenings for adults and pediatrics	Clinic director, clinic staff, faculty	Continuous
			Meet with marketing once per semester to update processes	GPD	End of each semester
			Update the website twice per year to highlight recent activities	GPD, Administrative Assistants	End of each year
			Identify updates to post on social media to inform alumni, community partners, local community	Administrative Assistant, Faculty	Monthly
			Host an open house date with the majority of faculty present to showcase our specialties	GPD, Faculty and Staff	Annually
			Add a trip to the Simulation Laboratory to the open house tour	GPD, Faculty	Fa 2021

**EC Workplace Environment Pillar: Identify professional development opportunities for our employees; design and implement programs that encourage faculty, staff and administrators to advance their careers.**

**CSD Goal: Provide faculty and staff support opportunities to advance their careers.**

Identify and offer professional development opportunities to help faculty and staff enhance their professional skills.	Financial support, time	Quantitative analysis of completed CEUs, Qualitative analysis of faculty/staff satisfaction	Complete needs assessment	Chair, GPD, Faculty and Staff	Annually
			Offer faculty and staff continuing education to address needs assessment data	Chair, Clinic Director	Annually
			Provide colleague-to-colleague teaching and development	All CSD Faculty and Staff	Ongoing