## Elmhurst University

Transfer students must complete at least half of the course credits required for this major at Elmhurst University. All courses must be completed for a grade of C-(1.70) or higher.
For SELA, majors must have a minimum major GPA of 2.75 or higher and maintain an overall GPA of 2.75 or higher. 1.0 course credit $=4$ semester hours

An English Major: Literature Emphasis consists of a minimum of 10 courses chosen from the $\mathbf{3 0 0}$ and 400 -levels, including ENG 220 and ENG 201 according to the distribution indicated below.
Note: Only one 100 or 200-level literature or writing course, in addition to ENG 220, may be counted toward the major. At least three 400 -level courses in addition to ENG 451 must be chosen.

| EU Course \# | EU Course Title | Transfer Institution | Transfer Course \# | Course Credit | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Category A: |  |  |  |  |  |
| ENG 220 | Principles of Literary Study |  |  |  |  |
| Select ONE from Category B: |  |  |  |  |  |
| ENG 201 or 300/400 level writing course | Composition III or writing course |  |  |  |  |
| Select ONE from Category C: |  |  |  |  |  |
| ENG 321 | British Literature I |  |  |  |  |
| ENG 345 | Shakespeare |  |  |  |  |
| Select TWO from Category D: |  |  |  |  |  |
| ENG 322 | British Literature II |  |  |  |  |
| ENG 351 | American Literature I |  |  |  |  |
| ENG 352 | American Literature II |  |  |  |  |
| Category E: |  |  |  |  |  |
| ENG 451 | Advanced Literary Study [Fall] |  |  |  |  |
| Select Four Additional Electives - Any English course not counted for a category above. <br> Note: At least three of the electives must be at the 400 -level. No more than one 400 -level writing course may be included. Only one elective can be at the 100 or 200-level. These electives do not apply to SELA (see courses required below for SELA that substitute for the electives requirement here). |  |  |  |  |  |
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|  |  |  |  |  |  |
| *The following courses are required for Secondary English Language Arts Licensure (SELA): |  |  |  |  |  |
| ENG 201 | Composition III |  |  |  |  |
| ENG 315 | Adolescent Literature [. 50 course] |  |  |  |  |
| ENG 372 | Multicultural/Postcolonial Literature |  |  |  |  |
| ENG 401 | Composition IV |  |  |  |  |
| ENG 416 | History \& Structure of English |  |  |  |  |
| ENG 440 | Middle \& High School English \& Lang Arts Methods (Note: does not count toward major or as a 400level elective for the core.) |  |  |  |  |

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## English (9-12) Licensure Evaluation Form

Receipt of this form in no way indicates acceptance in the Education Program. Students may not enroll in any education courses (SEC) without first being admitted to the Education Program.

Application to the Education Program requires a minimum overall GPA of 2.75 from all institutions of higher learning. Please see the Application for Admission to a Teacher Education Program on the University website for additional application information.

English majors must have a minimum major GPA of 2.75 or higher and maintain an overall GPA of 2.75 or higher. All courses taken to meet licensure requirements must be completed for a grade of C-(1.70) or higher. All educator preparation programs are subject to revisions required by the Illinois State Board of Education.

ALL students must complete at least half of their Education courses, excluding SEC 100, 300, 450 and student teaching (SEC 455), at Elmhurst University and must complete three full terms [Fall/Spring] at Elmhurst University prior to student teaching.

Required Courses - Grades of C- (1.70) or Higher

| EU Course \# | EU Course Title | Transfer <br> Institution | Transfer <br> Course \# | Course <br> Credit | Grade |
| :--- | :--- | :--- | :--- | :--- | :--- |
| EDU 104 | Cultural Foundations of Education in the United States |  |  |  |  |
|  | Math Proficiency met or 1 College-Level Math course <br> [MTH 110 or higher; NOT MTH 325 or 326] or AP Credit |  |  |  |  |

Professional Education Courses - Grades of C- (1.70) or Higher

| SEC 100 | Introductory Seminar to Teaching as a Caring Profession [.25 <br> course; co/prereq: EDU 104, Admission to Program] |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| EDU/SEC <br> 223 | Education of PK-12 Learners with Exceptionalities \{1.0] |  |  |  |  |
| SEC 300 | Intermediate Seminar for Teaching in Diverse \& Inclusive <br> Schools [.25 course; prereq: SEC100] |  |  |  |  |
| SEC 310 | Methods and Best Practices in Secondary Education <br> [prereqs: SEC 100, SEC 223, SEC 311; coreq: SEC 300] |  |  |  |  |
| EDU/SEC <br> 311 | Educational Psychology <br> [prereqs: ENG 106 OR EDU 104] [1.0] |  |  |  |  |
| TEL 317 | Methods and Materials for Teaching English Language <br> Learners [.75 course; co/prereq: SEC 310] |  |  |  |  |
| SEC 421 | Theory and Practice for Building Academic Literacies in K-12 <br> Classrooms [prereqs: SEC 300, 310] |  |  |  |  |
| ENG 440 | Middle \& High School English \& Language Arts Methods [1.0] |  |  |  |  |

## English Faculty Member Notes:

## Education Faculty Member Notes:

## Evaluator

 Date $\qquad$
[^0]:    Evaluator
    Date $\qquad$

