

MAJOR EVALUATION FORM

ENGLISH: LITERATURE and Secondary and English Language Arts (SELA) EMPHASIS (9-12) (BA) Note: See second page for additional required Education and prerequisite courses.

Name		el	eNumber			
	ents must complete at least half of the course cre All courses must be completed for a gra ors must have a minimum major GPA of 2.75 or hig	ade of C-(1.70) o	r higher.		•	
For SELA, majo	ors must have a minimum major GPA of 2.75 or nig 1.0 course credit = 4 sem		ain an overaii (3PA 01 2./5 0	r nigner.	
ENG 220 and ENG Note: Only one 1	T: Literature Emphasis consists of a minimum of 10 of 201 according to the distribution indicated below.	n to ENG 220, n				
At least thr	ee 400-level courses in addition to ENG 451 must be	chosen. Transfer	Transfer	Course		
EU Course #	EU Course Title	Institution	Course #	Credit	Grade	
Category A:		l			1	
ENG 220	Principles of Literary Study					
Select ONE from	n Category B:	1	1	1	И.	
ENG 201 or	Composition III or					
300/400 level	writing course					
writing course Select ONE fron	n Catagory C:					
ENG 321	British Literature I					
ENG 321	Shakespeare					
Select TWO from	•					
ENG 322	British Literature II					
ENG 322 ENG 351						
	American Literature I					
ENG 352	American Literature II					
Category E:	Advanced Literatus Ottoba (IS-III)		<u> </u>	<u> </u>	1	
ENG 451	Advanced Literary Study [Fall] litional Electives – Any English course not counted for					
Note: At least the Only one	rree of the electives must be at the 400-level . No more elective can be at the 100 or 200-level. These electives t substitute for the electives requirement here).	than one 400-lev	el writing course			
	courses are required for Secondary English Languag	je Arts Licensui	e (SELA):	<u> </u>	1	
ENG 201	Composition III					
ENG 315	Adolescent Literature [.50 course]					
ENG 372	Multicultural/Postcolonial Literature					
ENG 401	Composition IV					
ENG 416	History & Structure of English					
ENG 440	Middle & High School English & Lang Arts Methods (Note: does not count toward major or as a 400-level elective for the core.)					
Evaluator	Date		Update(s)	RM 2023-24		

Turn form over→

English (9-12) Licensure Evaluation Form

Receipt of this form in no way indicates acceptance in the Education Program. Students may not enroll in any education courses (SEC) without first being admitted to the Education Program.

Application to the Education Program requires a **minimum overall GPA of 2.75** from all institutions of higher learning. Please see the **Application for Admission to a Teacher Education Program** on the University website for additional application information.

English majors must have a minimum major GPA of 2.75 or higher and maintain an overall GPA of 2.75 or higher. All courses taken to meet licensure requirements must be completed for a grade of C-(1.70) or higher. All educator preparation programs are subject to revisions required by the Illinois State Board of Education.

ALL students must complete at least half of their Education courses, excluding SEC 100, 300, 450 and student teaching (SEC 455), at Elmhurst University and **must complete three full terms** [Fall/Spring] at Elmhurst University prior to student teaching.

Required Courses - Grades of C- (1.70) or Higher

EU Course #	EU Course Title	Transfer Institution	Transfer Course #	Course Credit	Grade
EDU 104	Cultural Foundations of Education in the United States				
	Math Proficiency met <u>or</u> 1 College-Level Math course [MTH 110 or higher; NOT MTH 325 or 326] <u>or</u> AP Credit				

Professional Education Courses – Grades of C- (1.70) or Higher

SEC 100	Introductory Seminar to Teaching as a Caring Profession [.25 course; co/prereq: EDU 104, Admission to Program]		
EDU/SEC 223	Education of PK-12 Learners with Exceptionalities {1.0]		
SEC 300	Intermediate Seminar for Teaching in Diverse & Inclusive Schools [.25 course; prereq: SEC100]		
SEC 310	Methods and Best Practices in Secondary Education [prereqs: SEC 100, SEC 223, SEC 311; coreq: SEC 300]		
EDU/SEC 311	Educational Psychology [prereqs: ENG 106 OR EDU 104] [1.0]		
TEL 317	Methods and Materials for Teaching English Language Learners [.75 course; co/prereq: SEC 310]		
SEC 421	Theory and Practice for Building Academic Literacies in K-12 Classrooms [prereqs: SEC 300, 310]		
ENG 440	Middle & High School English & Language Arts Methods [1.0]		
SEC 450	Advanced Seminar in Teacher Collaboration & Professional Practice [.25 course; prereqs: SEC 300, SEC 310]		
SEC 455	Student Teaching in Secondary and Middle Schools [3.0 course]		

English Faculty Member Notes:

Education Faculty Member Notes:

Evaluator	Date	Update(s)