



First degree Licensure Only 2nd degree

MAJOR EVALUATION FORM
**Middle Grades English Language Arts (MELA) 5-8
 and Reading Teacher Endorsement (PK-12) (BA)**
 Note: See additional Education and prerequisite courses required
 for licensure on the back side of this form.

Name _____

eNumber _____

Receipt of this form in no way indicates acceptance in the Teacher Education Program. Students may not enroll in any education courses (SEC) without first being admitted to the Education Program. Application to the Education Program requires a **minimum overall GPA of 2.75** from all institutions of higher learning Please use the ***Application for Admission to a Teacher Education Program*** on the University website for additional application information.

Students must maintain a Middle Grades ELA **major GPA of 2.75 or higher and an Overall GPA of 2.75 or higher.** All courses taken to meet licensure requirements must be completed for a grade of C- (1.70) or higher. All educator preparation programs are subject to revisions required by changes from the Illinois State Board of Education.

ALL students must complete at least half of their Education courses, excluding SEC 100, 300, 450 and student teaching (SEC 455), at Elmhurst University **must complete three full terms** [Fall/Spring] at Elmhurst University prior to student teaching.

Elmhurst University is in the process of converting from course credits to semester hours. Please note this will not change the relative value of each class, only the way it is transcribed. 1.0 course credit = 4 semester hours

Required Courses – Grades of C- (1.70) or Higher

EU Course #	EU Course Title	Transfer Institution	Transfer Course #	Course Credit	Grade
EDU 104	Cultural Foundations of Education in the United States				
	Math Proficiency met <u>or</u> 1 University-Level Math course [MTH 110 or higher; NOT MTH 325 or 326] <u>or</u> AP Credit				

Professional Education Courses – Grades of C- (1.70) or Higher

EU Course #	EU Course Title	Transfer Institution	Transfer Course #	Course Credit	Grade
SEC 100	Intro. Seminar to Teaching as a Caring Profession [.25 course; co/prereq: EDU 104, Admission to Program]				
EDU/SEC 223	Education of PK-12 Learners with Exceptionalities [1.0]				
SEC 300	Intermediate Seminar for Teaching in Diverse & Inclusive Schools [.25 course; prereq: SEC 100]				
SEC 310	Methods and Best Practices in Secondary Education [prereqs: SEC 100, SEC 223, SEC 311; coreq: SEC 300]				
TEL 317	Methods and Materials for teaching ESL [.75 course;co/ prereq: SEC 310]				
EDU/SEC 311	Educational Psychology [prereqs: ENG 106 OR EDU 104]				
SEC 360	The Middle School: History, philosophy, organizational structures and best practices				
*SEC 421	Theory and Practice for Building Academic Literacies in K-12 Classrooms [prereqs: SEC 300, 310]				
ENG 440	Middle & High School English & Language Arts Methods				
SEC 450	Advanced Seminar in Teacher Collaboration & Professional Practice [.25 course; prereqs: SEC 300, SEC 310]				
SEC 455	Student Teaching in Secondary and Middle Schools [3.0 course]				

Evaluator _____

Date _____

Update(s) _____

Middle Grades English Language Arts/Literacy Courses Requirements- Grades of C- (1.70) or Higher

ENG 201	Composition III: Classical Rhetoric and Composition Disc.				
ENG 220	Principles of Literary Study				
ENG 352	American Literature II				
ENG 372	Multicultural Post-Colonial Literature				
EDU 430	Writing Pedagogy & Methods in the Middle Level Classroom				
ENG 416	History and Structure of the English Language				
ENG 440	Middle & High School English & Language Arts Methods				

Reading Teacher Endorsement Courses – Grades of C- (1.70) or Higher

EU Course #	EU Course Title	Transfer Institution	Transfer Course #	Course Credit	Grade
ENG 315	Adolescent Literature				
SPE 316	K-12 Instructional Strategies and Interventions				
SPE 440	Diagnosing & Remediating Reading Difficulties				
EDU 445	Literacy Practicum				

*SEC 421 meets the Middle Grades ELA state requirements and the Reading Teacher Endorsement

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Evaluator _____ Date _____ Update(s) _____