## Name

Transfer students must complete at least half of the course credits required for this major at Elmhurst University.
All courses must be completed for a grade of C-(1.70) or higher. Major GPA 2.75 Overall GPA 2.75
1.0 course credit $=4$ semester hours

Receipt of this form in no way indicates acceptance in the Education Program. Students may not enroll in any education courses (SEC) without first being admitted to the Education Program. Application to the Education Program requires a minimum overall GPA of 2.75 from all institutions of higher learning. Please see the Application for Admission to a Teacher Education Program on the University website for additional application information.

Middle Grades Mathematics majors must maintain a major GPA of 2.75 or higher and an overall GPA of 2.75 or higher. All courses taken to meet licensure requirements must be completed for a grade of $\mathrm{C}-(1.70)$ or higher. All educator preparation programs are subject to revisions required by changes from the Illinois State Board of Education.

ALL students must complete at least half of their Education courses, excluding SEC 100, 300, 450 and student teaching (SEC 455), at Elmhurst University and must complete three full terms [Fall/Spring] at Elmhurst University prior to student teaching.

Required Courses - Grades of C- (1.70) or Higher

| EU Course \# | EU Course Title | Transfer <br> Institution | Transfer <br> Course \# | Course <br> Credit |
| :--- | :--- | :--- | :--- | :---: |
| EDU 104 | Cultural Foundations of Education in the United States |  |  |  |
|  | Math Proficiency met or 1 University-Level Math course <br> [MTH 110 or higher; NOT MTH 325 or 326] or AP Credit |  |  |  |

Professional Education Courses - Grades of C (1.70) or Higher

| SEC 100 | Introductory Seminar to Teaching as a Caring Profession [.25 <br> course; co/prereq: EDU 104, Admission to Program] |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| EDU/SEC <br> 223 | Education of PK-12 Learners with Exceptionalities |  |  |  |
| SEC 300 | Intermediate Seminar for Teaching in Diverse \& Inclusive <br> Schools [.25 course; prereq: SEC100] |  |  |  |
| SEC 310 | Methods and Best Practices in Secondary Education <br> [prereqs: [SEC 100, SEC 223, SEC 311; coreq: SEC <br> $300]$ |  |  |  |
| EDU/SEC <br> 311 | Educational Psychology <br> [prereqs: ENG 106 OR EDU 104 |  |  |  |
| TEL 317 | Methods and Materials for Teaching English Language <br> Learners [.75 course; co/prereq: SEC 310] |  |  |  |
| SEC 360 | The Middle School: History, Philosophy, Organizational <br> Structures and Best Practices |  |  |  |
| SEC 421 | Theory and Practice for Building Academic Literacies in K-12 <br> Classrooms [prereqs: SEC 300, 310] |  |  |  |
| MTH 440 | Teaching of Middle School and <br> Secondary School Mathematics <br> [prereqs: SEC 300, SEC 310; Fall] |  |  |  |

## Evaluator

Date
Update(s)

| SEC 450 | Advanced Seminar in Teacher Collaboration \& Professional <br> Practice [.25 course; prereqs: SEC 300, SEC 310] |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| SEC 455 | Student Teaching in Secondary and Middle Schools <br> [3.0 course] |  |  |  |  |

Middle Grades Mathematics Courses-Grades of C (1.70) or Higher

| EU Course \# | EU Course Title | Transfer <br> Institution | Transfer <br> Course \# | Course <br> Credit |
| :--- | :--- | :--- | :--- | :--- |
| Grade |  |  |  |  |$|$|  |  |
| :--- | :--- |
| MTH 132* | Pre-Calculus [prereq MTH 121 or equiv] |

*Instead of MTH 132 and MTH 151 a student may choose MTH 151 and MTH 152

## Notes:

$\qquad$ Date $\qquad$ Update(s)

