

MAJOR EVALUATION FORM

Double Major in MATHEMATICS and SECONDARY MATHEMATICS

EDUCATION for licensure (5-8 and 9-12) (BS)

Note: See additional Education and prerequisite courses required for licensure on the back side of this form.

Name			eNumber				
Transfer studen	ts must complete at least half 1.0 co	of the course urse credit =			major at Eln	nhurst Univ	versity.
EU Course #	EU Course Title			Transfer Institution	Transfer Course #	Course Credit	Grade
	IRSES REQUIRED						
MTH 251	Calculus III [prereq: MTH 152, grade of C or better]						
MTH 301	Discrete Mathematics [prereq: MTH 151]						
MTH 362	Linear Algebra [prereq: MTH 25		-				
MTH 400	Research Methods in Mathemat		e]				
MTH 451	Senior Paper [.50 course; prere- grade of C or better]	q: MTH 400,					
	onal courses to be approved by				oncentration	s listed be	low is
chosen, those co	ourses are included in the five	to 5.5 require	d courses.)*	T	1	
	CENTRATION – must take all o 326 [.50 course], MTH 331, MTH					thematics	
Other concentra	tions listed here for advising p	urposes only	, for Mathe	matics major	without licen	sure:	
	EMATICS CONCENTRATION: No in the Mathematics curriculum*		341, MTH	342, MTH 434	and one elect	tive from th	e
	IOOL CONCENTRATION: MTH thematics curriculum*.	361, MTH 38 ²	I, MTH 434,	MTH 444 and	one elective	from the re	maining
	NCIAL CONCENTRATION: MT curriculum*. We recommend MT		16, MTH 348	3, MTH 421, pl	us one upper	division co	urse in
	CONCENTRATION: MTH 302, I					423, plus t	wo
upper division cot		um . We recor	mnena wir	I SI I ANU WIT	1 341.		
*Note: The Mather MTH 345 Notes :	natics curriculum excludes MTH	325, MTH 326	(only offere	ed for teaching	concentration	n) MTH 327	and
Evaluator		Date		Up	date(s)		

FORM 2023-24 Catalog

Turn form over→

For Mathematics Majors seeking Licensure, the courses listed below are also required.

Receipt of this form in no way indicates acceptance in the Education Program. Students may not enroll in any education courses (SEC) without first being admitted to the Education Program. Application to the Education Program requires a **minimum overall GPA of 2.75** from all institutions of higher learning. Students must also demonstrate basic academic proficiency in order to be admitted to the Department of Education. See the Department of Education for the ways currently available to do this. Please also see the **Application for Admission to a Teacher Education Program** on the University website for additional application information.

Mathematics majors must maintain a **major GPA of 2.50 or higher**. All courses taken to meet licensure requirements must be completed for a grade of C-(1.70) or higher. All educator preparation programs are subject to revisions required by changes from the Illinois State Board of Education.

ALL students must complete at least half of their Education courses, excluding SEC 200, 300, 450 and student teaching (SEC 455), at Elmhurst University and **must complete three full terms** [Fall/Spring] at Elmhurst University prior to student teaching.

Required Courses - Grades of C- (1.70) or Higher

Notes:

EU Course #	EU Course Title	Transfer Institution	Transfer Course #	Course Credit	Grade
EDU 104	Cultural Foundations of Education in the United States				
	Math Proficiency met <u>or</u> 1 College-Level Math course [MTH 110 or higher; NOT MTH 325 or 326] <u>or</u> AP Credit				

Professional Education Courses – Grades of C- (1.70) or Higher Intro. Seminar to Teaching as a Caring Profession **SEC 100** [.25 course; co/prereq: EDU 104, Admission to Program] Education of PK-12 Learners with Exceptionalities **EDU**/SEC 223 Intermediate Seminar for Teaching in Diverse & Inclusive **SEC 300** Schools [.25 course; prereq: SEC100] Methods and Best Practices in Secondary Education **SEC 310** [prereqs: SEC 100, SEC 223, SEC 311; coreq: SEC 300] **Educational Psychology EDU/SEC** [prereqs: ENG 106 OR EDU 104] 311 Methods and Materials for Teaching English Language **TEL 317** Learners (.75) [co/prereg:SEC 310] The Middle School History, Philosophy, Organizational **SEC 360** Structures and Best Practices Theory and Practice for Building Academic Literacies in K-12 **SEC 421** Classrooms [preregs: SEC 300, 310] Teaching of Middle School and Secondary School MTH 440 Mathematics [prereqs: SEC 300, SEC 310; Fall] Advanced Seminar in Teacher Collaboration & Professional **SEC 450** Practice [.25 course; preregs: SEC 300, SEC 310] Student Teaching in Secondary and Middle Schools **SEC 455** [3.0 course]

Evaluator	Date	Update(s)	