



First degree    Licensure Only    2nd degree

MAJOR EVALUATION FORM  
**SPECIAL EDUCATION Learning Behavior Specialist (LBS1) (K-21) (BA)**  
 Overall GPA of 2.75; Major GPA of 2.75 or higher;  
 All courses must have a grade of C- (1.70) or higher

Name \_\_\_\_\_ eNumber \_\_\_\_\_

Application to the Special Education Program requires a **minimum overall GPA of 2.75**. See the *Application for Admission to a Teacher Education Program* in your Admission packet or the Education Department for admission criteria and procedures.

**All courses on this form require grades of C-(1.70) or higher to fulfill licensure requirements.** In addition, other courses may require grades of C- (1.70) or higher to fulfill licensure, minor, endorsement, or approval requirements. All educator preparation programs are subject to revisions required by changes from the Illinois State Board of Education.

**All students must complete at least half of their Education courses at Elmhurst University**, excluding SPE-300, 350, 450 and student teaching, and **must complete three full terms** [Fall/Spring] at EU prior to student teaching.

Elmhurst University is in the process of converting from course credits to semester hours. Please note this will not change the relative value of each class, only the way it is transcribed. 1.0 course credit = 4 semester hours

EU Course #	EU Course Title	Transfer Institution	Transfer Course #	Course Credit	Grade
<b>Required Prerequisite Courses – grade of C- (1.70) or higher</b>					
EDU 104	Cultural Foundations of Education in the United States				
EDU/SPE 223	Education of PK-12 Learners with Exceptionalities				
EDU/SPE 311	Educational Psychology				
MTH 325	Mathematical Concepts for Elementary Teachers I (or MTH 121 or higher)				
<b>FALL TERM- Major/Professional Education Courses – grade of C- (1.70) or higher</b>					
SPE 300	Introduction to Curriculum, Planning and Instruction [.75 course]				
SPE 301	Special Education Practicum I [.25 course]				
SPE 316	K-12 Literacy Instructional Strategies and Interventions [.75 course]				
SPE 338	Characteristics of Learners with Exceptionalities [.75 course]				
SPE 434	Curriculum, Assessment, Instructional Strategies for High Incidence Disabilities [.75 course]				
TEL 204	Cross-cultural Studies for Teaching English Language Learners [.75 course]				
<b>JANUARY TERM</b>					
TEL 212	Theoretical Foundations of Teaching English Language Learners [.75 course]				
<b>SPRING TERM</b>					
SPE 350	Curriculum, Instruction and Assistive Technology [.75 course]				
SPE 352	Special Education Practicum II [.25 course]				
SPE 438	Curriculum, Assessment, Instructional Strategies for Low Incidence Disabilities [.75 course]				
SPE 439	Characteristics & Specific Needs of Students with Physical, Health and Sensory Impairments [.50 course]				
TEL 317	Methods and Materials for Teaching English Language Learners [.75 course]				
TEL 319	Linguistics for Second Language Learning [.75 course]				
<b>FALL TERM</b>					
SPE 435	The Learning Environment/Positive Behavior Support [.75 course]				
SPE 440	Diagnosis & Remediation of Reading Difficulties [.75 course]				
SPE 443	Remediation of Difficulties in Understanding & Applying Mathematics [.75 course]				
SPE 450	Special Education Practicum III: Collaboration & Professional Practice				
TEL 439	Assessment of English Language Learners [.75 course]				
<b>JANUARY TERM</b>					
SPE 320	Establishing Professional Relationships: Communication & Collaboration [.75 course]				
<b>SPRING TERM</b>					
SPE 458	<b>Student Teaching</b> in Special Education [3.0 course]				

Notes:

Evaluator \_\_\_\_\_ Date \_\_\_\_\_ Update(s) \_\_\_\_\_