



# GRADUATE EDUCATION PROGRAMS

## BE A CATALYST FOR CHANGE

### Learn to Lead in a Collaborative World

You're an experienced teacher. It's time for you to lead. Whether your license is in early childhood, elementary, secondary, special education or K-12 specialty areas, a master's degree will make you a more effective teacher—the kind others turn to for solutions.

### Reach Your Leadership Potential

You'll gain more than endorsements at Elmhurst. You'll be brimming with fresh ideas to bring back to your classroom and school. You'll engage in critical inquiry, develop innovative projects and apply best practices. You'll form collaborations with educators across the disciplines.

### Customize Your Degree. Optimize Your Career.

In addition to our masters degrees, you can earn the following endorsements:

- ESL & Bilingual endorsement
- Learning Behavior Specialist 1 (LBS1) endorsement
- Teacher Leader

### Make a Difference Through Leadership Roles

Consider yourself in these roles as a teacher-leader:

- Curriculum specialist
- Instructional coach
- Mentor teacher
- Department chair, team leader or lead teacher
- Professional learning facilitator



Scan for more info:



### M.Ed. in Teacher Leadership

2 years or 24 months

12 courses or 34 semester hours

\$510/semester hour

Total cost: \$17,340

### M.S.Ed. in Special Education

2 years or 24 months

12 courses or 34 semester hours

\$510/semester hour

Total cost: \$17,340

### English as a Second Language (ESL) & Bilingual Endorsement

1 years or 12 months

6 courses or 18 semester hours

\$510/semester hour

Total cost: \$9,180

### Special Education Endorsement (LBS1)

1 years or 12 months

5 courses or 15 semester hours

\$510/semester hour

Total cost: \$7,640

### Teacher Leader Endorsement

1 years or 12 months

6 courses or 18 semester hours

\$510/semester hour

Total cost: \$9,180

\$185 tech fee for all programs  
for fall and spring terms

*\*tuition and fees subject to change*

Apply today at [elmhurst.edu/apply](http://elmhurst.edu/apply)

9/23

# M.Ed. IN TEACHER LEADERSHIP

## Admission Requirements

- A bachelor's degree from a regionally accredited U.S. institution or foreign equivalent
- A license to teach in Illinois, currently hold a teaching position and have earned a master's degree to have the endorsement applied to their license. *Teachers without a master's degree can complete the endorsement while completing this program.*

To apply, please submit:

- An application for admission to graduate study
- Two letters of recommendation
- A 1,000-word statement of purpose describing your personal and professional goals and how graduate study at Elmhurst University will help you achieve those goals
- Official transcripts from all undergraduate and graduate institutions you have attended (*Elmhurst alumni do not need to request their Elmhurst transcripts*)
- A copy of your Illinois professional educator license
- A current résumé including:
  - Professional educator license and endorsements with expiration and renewal dates
  - Undergraduate degree and graduate courses completed
  - A record of your teaching experience, PD activities, and leadership roles with years of teaching clearly indicated

## Course Offerings

You'll complete 12 courses for a total of 34 semester hours. Choose your specialization in one of three areas: Advocacy, Special Education (LBS1) or ESL/Bilingual. The 75-hour clinical requirement for the teacher leader endorsement is distributed across courses in the program.

### Teacher Leader Courses (required)

- MTL 521** Building Professional and Community Relationships through Collaboration
- MTL 528** Examining Issues and Trends in Teacher Leadership
- MTL 536** Linking Assessments to Learning
- MTL 538** Improving School Climate and Learning
- MTL 597** Promoting Professional Development for School Improvement

### Research Course (one required)

- MTL 591** Applying Action Research in Education
- MTL 592** Action Research and Application of Bilingual Methods

### Advocacy Course (choose one)

- MTL 532** Teaching and Learning in the Diverse Classroom
- MTL 542** Using School Law for Advocacy and Leadership
- MTL 544** Cross-Cultural Studies for Teaching English Language Learners

### Elective Courses (choose a minimum of four based on specialization)

- MTL 514** Characteristics of Learners with Disabilities
- MTL 524** The Educational Assessment Process and Learners with Disabilities
- MTL 535** Curriculum and Instruction for Learners with High Incidence Disabilities
- MTL 558** Theoretical Foundations of Teaching English Language Learners
- MTL 569** Linguistics for Second Language Learning
- MTL 579** Methods and Materials for Teaching English Language Learners (prerequisites)
- MTL 587** Assessment of English Language Learners (prerequisites)

*\*The Advocacy Specialization may choose additional Advocacy Courses as electives*

### Capstone Course (required)

- MTL 598** Seminar in leadership, Innovation and Critical Inquiry  
May transfer up to two graduate course equivalents.

## TEACHER LEADER ENDORSEMENT

### Flexible Course Planning

- Complete a Teacher Leader Endorsement by enrolling in one or two courses each term.
- Start your endorsement program in summer or fall terms.

### Sample Course Sequence with Fall Start

(May start program summer or fall)

Fall	Spring	Summer
<b>MTL 536</b>	<b>MTL 521</b>	<b>MTL 528</b>
<b>MTL 597</b>	<b>MTL 538</b>	<b>MTL 544</b>
		<b>(Advocacy)</b>

### Course

All courses are offered in hybrid format alternating between on campus and asynchronous online.

*\*Master's degree required to pursue this endorsement*

### Leadership Courses (5 courses, 15 semester hours)

- MTL 521** Building Professional and Community Relationships through Collaboration
- MTL 528** Examining Issues and Trends in Teacher Leadership
- MTL 536** Linking Assessments to Learning
- MTL 538** Improving School Climate and Learning
- MTL 597** Promoting Professional Development for School Improvement

### Advocacy Course (choose 1 course; 3 semester hours)

- MTL 532** Teaching and Learning in the Diverse Classroom
- MTL 542** Using School Law for Advocacy and Leadership
- MTL 544** Cross-Cultural Studies for Teaching English Language Learners

# M.S.Ed. IN SPECIAL EDUCATION

## Course Offerings

You'll complete a total of 34 semester hours. We're well-known for our small class sizes and personalized learning experiences.

**Special Education Core Courses** (required, 6 courses, 18 semester hours)

- MTL 514** Characteristics of Learners with Disabilities
- MTL 524** The Educational Assessment Process and Learners with Disabilities
- MTL 532** Teaching and Learning in the Diverse Classroom
- MTL 535** Curriculum and Instruction for Learners with High Incidence Disabilities
- MTL 537** Curriculum and Instruction for Learners with Low Incidence Disabilities
- MTL 542** Using School Law for Advocacy and Leadership

**Research Core Courses** (3 courses, 9 semester hours)

**MTL 591** Action Research (required)

Choose 2 of the following:

- MTL 521** Building Professional and Community Relationships through Collaboration
- MTL 538** Improving School Climate and Learning
- MTL 597** Promoting Professional Development for School Improvement

**Teacher Leadership Core Courses** (choose 2 courses, 6 semester hours)

- MTL 528** Examining Issues and Trends in Teacher Leadership
- MTL 536** Linking Assessment to Learning
- MTL 597** Promoting Professional Development for School Improvement

*\*If MTL 521, 538 or 597 is not used in the research core, it can be used as an elective.*

**Capstone Course** (required, 1 semester hour)

- MTL 598** Seminar in leadership, Innovation and Critical Inquiry

## Admission Requirements

- A bachelor's degree from a regionally accredited U.S. institution or foreign equivalent
- Currently hold a teaching position and be licensed to teach in Illinois
- To apply, please submit:
  - An application for graduate admission
  - Two letters of recommendation from educators/administrators who can attest to your leadership qualities, communication skills, and capacity to succeed in graduate study
  - A 1,000-word statement of purpose describing your personal and professional goals and how graduate study will help you achieve those goals
  - Official transcripts from all undergraduate and graduate institutions you have attended (*Elmhurst alumni do not need to request their Elmhurst transcripts*)
  - A copy of your Illinois professional educator license

A current résumé including:

- Professional educator license and
- Endorsements with expiration and renewal dates
- Undergraduate degree and graduate courses completed
- A record of your teaching experience, PD activities, and leadership roles with years of teaching clearly indicated

## EXPERIENCE THE ELMHURST DIFFERENCE

**Flexible programs that fit into your schedule and life. Skills you'll use throughout your career. Mentoring and support for the path you want to travel. It's all part of your Elmhurst Experience.**



This program, and my professors, have allowed me to feel confident, knowing that my EL students are being supported in ways that will help them be successful.

**Kailyn Hmura, M.Ed. '20**  
Teacher Leadership  
with ESL Endorsement



Teachers in our graduate programs are the type who are looking for ways to advocate for their students and improve their school culture.

**Dr. Beverly Troiano**  
Program Director  
beverly.troiano@elmhurst.edu  
(630) 617-3329

# EDUCATION ENDORSEMENT PROGRAMS

## ENGLISH AS A SECOND LANGUAGE (ESL) & BILINGUAL ENDORSEMENT

### Required Courses

This program is 100% online. All courses are offered synchronously on Zoom.

- MTL 544** Cross-cultural Studies in Teaching English Language Learners (Su)
- MTL 558** Theoretical Foundations of Teaching English Language Learners (Su)
- MTL 569** Linguistics for Second Language Learning (Fa)
- MTL 579** Methods and Materials for Teaching English Language Learners (Fa)  
*Prerequisite: MTL 558*
- MTL 587** Assessment of English Language Learners (Sp)  
*Prerequisites: MTL 558 and MTL 579*
- MTL 592** Action Research and Application of Bilingual Methods (Sp)  
*Prerequisites: 544, 558, 569 and 579.*  
*May be a co-requisite with MTL 587*

*Summer term courses (Su) meet for 3 weeks in June on Tuesday and Thursday evenings*

*Fall term courses (Fa) & Spring term courses (Sp) meet on alternating Wednesday evenings*

### ESL Course Sequence by Start Term

Multiple start dates allow you the flexibility to fit classes into your schedule.

#### Summer Start

<u>Summer</u>	<u>Fall</u>	<u>Spring</u>
<b>MTL 544</b>	<b>MTL 569</b>	<b>MTL 587</b>
<b>MTL 558</b>	<b>MTL 579</b>	<b>MTL 592</b>

#### Fall Start

<u>Fall</u>	<u>Spring</u>	<u>Summer</u>
<b>MTL 569</b>	<b>MTL 587</b>	<b>MTL 544</b>
<b>MTL 579</b>	<b>MTL 592</b>	<b>MTL 558</b>

## SPECIAL EDUCATION ENDORSEMENT (LBS1)

### Required Courses

All courses are offered in hybrid format alternating between on campus and asynchronous online.

- MTL 514** Characteristics of Learners with Disabilities (Su)
- MTL 524** The Educational Assessment Process and Learners with Disabilities (Su)
- MTL 532** Teaching & Learning in Diverse Classrooms (Sp)  
*Teachers who previously completed an introduction to special education methods as part of their licensure coursework may request substitution for MTL 532*
- MTL 535** Curriculum & Instruction for Learners with High Incidence Disabilities (Fa)
- MTL 537** Curriculum & Instruction for Learners with Low Incidence Disabilities (Sp)

*Summer term courses (Su) meet for 3 weeks in June on Tuesday and Thursday mornings.*

*Fall term courses (Fa) & Spring term courses (Sp) meet on alternating Tuesday evenings.*

### LBS1 Course Sequence by Start Term

#### Summer Start

<u>Summer</u>	<u>Fall</u>	<u>Spring</u>
<b>MTL 514</b>	<b>MTL 535</b>	<b>MTL 532</b> (If needed)
<b>MTL 524</b>		<b>MTL 537</b>

#### Fall Start

<u>Fall</u>	<u>Spring</u>	<u>Summer</u>
<b>MTL 535</b>	<b>MTL 532</b> (If needed)	<b>MTL 514</b>
	<b>MTL 537</b>	<b>MTL 524</b>

## ADD AN ESL/BILINGUAL ENDORSEMENT TO YOUR LBS1 ENDORSEMENT

### Required Courses

- MTL 558** Theoretical Foundations of Teaching English Language Learners (Su)
- MTL 579** Methods and Materials for Teaching English Language Learners (Fa)
- MTL 587** Assessment of English Language Learners (Sp)  
*Prerequisites: MTL 558 and MTL 579*

### 2-Year Course Sequence

(May Start Program summer or fall)

<u>Summer 1</u>	<u>Fall 1</u>	<u>Spring 1</u>
<b>MTL 514</b>	<b>MTL 535</b>	<b>MTL 537</b>
<b>MTL 524</b>		<b>MTL 532</b> (If needed)
<u>Summer 2</u>	<u>Fall 2</u>	<u>Spring 2</u>
<b>MTL 524</b>	<b>MTL 579</b>	<b>MTL 587</b>