



MAJOR EVALUATION FORM
ENGLISH: LITERATURE and Secondary and English Language Arts (SELA) EMPHASIS (9-12) (BA)
 Note: See second page for additional required Education and prerequisite courses.

Name _____

eNumber _____

Transfer students must complete at least half of the course credits required for this major at Elmhurst University.
 All courses must be completed for a grade of C-(1.70) or higher.
 For SELA, majors must have a **minimum major GPA of 2.75 or higher and maintain an overall GPA of 2.75 or higher.**
1.0 course credit = 4 semester hours

An English Major: Literature Emphasis consists of a minimum of 11 courses or 11 total credits (44 semester hours) chosen from the 300 and 400-levels, including ENG 220 and ENG 201 according to the distribution indicated below.
Note: Only one 100 or 200-level literature or writing course, in addition to ENG 220, may be counted toward the major.
At least three 400-level courses in addition to ENG 451 must be chosen.

EU Course #	EU Course Title	Transfer Institution	Transfer Course #	Course Credit	Grade
Category A:					
ENG 220	Principles of Literary Study				
Select ONE from Category B:					
ENG 201 or 300/400 level writing course	Composition III or writing course				
Select ONE from Category C:					
ENG 321	British Literature I				
ENG 345	Shakespeare				
Select TWO from Category D:					
ENG 322	British Literature II				
ENG 351	American Literature I				
ENG 352	American Literature II				
Category E:					
ENG 451	Advanced Literary Study [Fall]				
Select Four Additional Electives – Any English course not counted for a category above. Note: At least three of the electives must be at the 400-level. No more than one 400-level writing course may be included. Only one elective can be at the 100 or 200-level. These electives do not apply to SELA (see courses required below for SELA that substitute for the electives requirement here).					
*The following courses are required for Secondary English Language Arts Licensure (SELA):					
ENG 201	Composition III				
ENG 315	Adolescent Literature [.50 course]				
ENG 372	Multicultural/Postcolonial Literature				
ENG 401	Composition IV				
ENG 416	History & Structure of English				
ENG 440	Middle & High School English & Lang Arts Methods (Note: does not count toward major or as a 400-level elective for the core.)				

Evaluator _____

Date _____

Update(s) _____

Turn form over →

English (9-12) Licensure Evaluation Form

Receipt of this form in no way indicates acceptance in the Education Program. Students may not enroll in any education courses (SEC) without first being admitted to the Education Program.

Application to the Education Program requires a **minimum overall GPA of 2.75** from all institutions of higher learning. Please see the ***Application for Admission to a Teacher Education Program*** on the University website for additional application information.

English majors must have a **minimum major GPA of 2.75 or higher and maintain an overall GPA of 2.75 or higher**. All courses taken to meet licensure requirements must be completed for a grade of C-(1.70) or higher. All educator preparation programs are subject to revisions required by the Illinois State Board of Education.

ALL students must complete at least half of their Education courses, excluding SEC 100, 300, 450 and student teaching (SEC 455), at Elmhurst University and **must complete three full terms** [Fall/Spring] at Elmhurst University prior to student teaching.

Required Courses – Grades of C- (1.70) or Higher

EU Course #	EU Course Title	Transfer Institution	Transfer Course #	Course Credit	Grade
EDU 104	Cultural Foundations of Education in the United States				
	Math Proficiency met or 1 College-Level Math course [MTH 110 or higher; NOT MTH 325 or 326] or AP Credit				

Professional Education Courses – Grades of C- (1.70) or Higher

SEC 100	Introductory Seminar to Teaching as a Caring Profession [.25 course; co/prereq: EDU 104, Admission to Program]				
EDU223	Education of PK-12 Learners with Exceptionalities {1.0}				
SEC 300	Intermediate Seminar for Teaching in Diverse & Inclusive Schools [.25 course; prereq: SEC100]				
SEC 310	Methods and Best Practices in Secondary Education [prereqs: SEC 100, SEC 223, SEC 311; coreq: SEC 300]				
EDU 311	Educational Psychology [prereqs: ENG 106 OR EDU 104] [1.0]				
TEL 317	Methods and Materials for Teaching English Language Learners [.75 course; co/prereq: SEC 310]				
SEC 421	Theory and Practice for Building Academic Literacies in K-12 Classrooms [prereqs: SEC 300, 310]				
ENG 440	Middle & High School English & Language Arts Methods [1.0]				
SEC 450	Advanced Seminar in Teacher Collaboration & Professional Practice [.25 course; prereqs: SEC 300, SEC 310]				
SEC 455	Student Teaching in Secondary and Middle Schools [3.0 course]				

English Faculty Member Notes:

Education Faculty Member Notes:

Evaluator _____ Date _____ Update(s) _____