



First degree Licensure Only 2nd degree

MAJOR EVALUATION FORM
SPECIAL EDUCATION Learning Behavior Specialist (LBS1) (K-21) (BA)
 Overall GPA of 2.75; Major GPA of 2.75 or higher;
 All courses must have a grade of C- (1.70) or higher

Name _____ eNumber _____

Receipt of this form in no way indicates acceptance in the Special Education Program (K-22). Students may not enroll in any SPE courses without first being admitted to the Teacher Education Program.

Application to the Special Education Program requires a **minimum overall GPA of 2.75**. See the *Application for Admission to a Teacher Education Program* in your Admission packet or the Education Department for admission criteria and procedures.

All courses on this form require grades of C-(1.70) or higher to fulfill licensure requirements. In addition, other courses may require grades of C- (1.70) or higher to fulfill licensure, minor, endorsement, or approval requirements. All educator preparation programs are subject to revisions required by changes from the Illinois State Board of Education.

All students must complete at least half of their Education courses at Elmhurst University, excluding SPE-300, 350, 450 and student teaching, and **must complete three full terms** [Fall/Spring] at EU prior to student teaching.

EU Course #	EU Course Title	Transfer Institution	Transfer Course #	Course Credit	Grade
Required Prerequisite Courses – grade of C- (1.70) or higher					
EDU 104	Cultural Foundations of Education in the United States				
EDU/SPE 223	Education of PK-12 Learners with Exceptionalities				
EDU/SPE 311	Educational Psychology				
MTH 325	Mathematical Concepts for Elementary Teachers I (or MTH 121 or higher) [Fall]				
FALL TERM- Major/Professional Education Courses – grade of C- (1.70) or higher					
SPE 300	Introduction to Curriculum, Planning and Instruction [.75 course]				
SPE 301	Special Education Practicum I [.25 course]				
SPE 316	K-12 Literacy Instructional Strategies and Interventions [.75 course]				
SPE 338	Characteristics of Learners with Exceptionalities [.75 course]				
SPE 434	Curriculum, Assessment, Instructional Strategies for High Incidence Disabilities [.75 course]				
TEL 204	Cross-cultural Studies for Teaching English Language Learners [.75 course]				
JANUARY TERM					
TEL 212	Theoretical Foundations of Teaching English Language Learners [.75 course]				
SPRING TERM					
SPE 350	Curriculum, Instruction and Assistive Technology [.75 course]				
SPE 352	Special Education Practicum II [.25 course]				
SPE 438	Curriculum, Assessment, Instructional Strategies for Low Incidence Disabilities [.75 course]				
SPE 439	Characteristics & Specific Needs of Students with Physical, Health and Sensory Impairments [.50 course]				
TEL 317	Methods and Materials for Teaching English Language Learners [.75 course]				
TEL 319	Linguistics for Second Language Learning [.75 course]				
FALL TERM					
SPE 435	The Learning Environment/Positive Behavior Support [.75 course]				
SPE 440	Diagnosis & Remediation of Reading Difficulties [.75 course]				
SPE 443	Remediation of Difficulties in Understanding & Applying Mathematics [.75 course]				
SPE 450	Special Education Practicum III: Collaboration & Professional Practice				
TEL 439	Assessment of English Language Learners [.75 course]				
JANUARY TERM					
SPE 320	Establishing Professional Relationships: Communication & Collaboration [.75 course]				
SPRING TERM					
SPE 458	Student Teaching in Special Education [3.0 course]				

Notes:

Evaluator _____ Date _____ Update(s) _____