



First degree    Licensure Only    2nd degree

**MAJOR EVALUATION FORM**  
**SPEL Dual Licensure (BA)**  
**SPECIAL EDUCATION Learning Behavior Specialist (LBS1) (K-22)**  
**Elementary Education (1-6)**  
 Overall GPA of 2.75; Major GPA of 2.75 or higher;  
 All courses must have a grade of C- (1.70) or higher

Name \_\_\_\_\_ eNumber \_\_\_\_\_

Receipt of this form in no way indicates acceptance in the Elementary Special Education Program. Students may not enroll in any SPE or ELM courses without first being admitted to the Teacher Education Program.

Application to the Elementary Special Education Program requires a **minimum overall GPA of 2.75**. See the **Application for Admission to a Teacher Education Program** in your Admission packet or the Education Department for admission criteria and procedures.

**All courses on this form require grades of C-(1.70) or higher to fulfill licensure requirements.** In addition, other courses may require grades of C- (1.70) or higher to fulfill licensure, minor, endorsement, or approval requirements. All educator preparation programs are subject to revisions required by changes from the Illinois State Board of Education.

**All students must complete at least half of their Education courses at Elmhurst University**, excluding SPE-300, 350, 450 and student teaching, and **must complete three full terms** [Fall/Spring] at EU prior to student teaching.

EU Course #	EU Course Title	Transfer Institution	Transfer Course #	Course Credit	Grade
<b>Required Prerequisite Courses – grade of C- (1.70) or higher</b>					
EDU 104	Cultural Foundations of Education in the United States				
EDU 223	Education of PK-12 Learners with Exceptionalities				
EDU 311	Educational Psychology				
MTH 325	Mathematical Concepts for Elementary Teachers I (or MTH 121 or higher) [Fall]				
<b>FALL TERM- Major/Professional Education Courses – grade of C- (1.70) or higher</b>					
SPE 300	Introduction to Curriculum, Planning and Instruction [.75 course]				
SPE 301	Special Education Practicum I [.25 course]				
ELM 314	Elementary Methods and Materials for Literacy Learners in Diverse Primary Classrooms [.75 course]				
SPE 338	Characteristics of Learners with Exceptionalities [.75 course]				
SPE 434	Curriculum, Assessment, Instructional Strategies for High Incidence Disabilities [.75 course]				
ELM 341	Primary Classroom Methods in Elementary Mathematics, Science and Social Science [1.0 course]				
<b>SPRING TERM</b>					
SPE 350	Curriculum, Instruction and Assistive Technology [.75 course]				
SPE 352	Special Education Practicum II [.25 course]				
SPE 438	Curriculum, Assessment, Instructional Strategies for Low Incidence Disabilities [.75 course]				
ELM 352	Elementary Education Practicum in Intermediate Classrooms (Pass/No Pass) [.25 course]				
ELM 372	Methods and Materials for Literacy Learners in Diverse Intermediate and Middle Level Classrooms [.75 course]				
ELM 382	Intermediate Classroom Methods in Elementary Mathematics, Science and Social Science [1.0 course]				
TEL 317	Methods & Materials Teaching English Language Learner [.75 course]				
<b>FALL TERM</b>					
SPE 435	The Learning Environment/Positive Behavior Support [.75 course]				
SPE 440	Diagnosis & Remediation of Reading Difficulties [.75 course]				
SPE 443	Remediation of Difficulties in Understanding & Applying Mathematics [.75 course]				
SPE 450	Special Education Practicum III: Collaboration & Professional Practice				
SPE 439	Characteristics & Specific Needs of Students with Physical, Health and Sensory Impairments [.50 course]				
<b>SPRING TERM</b>					
SPE 458	<b>Student Teaching</b> in Special Education [1.5 course]				
ELM 451	Student Teaching in Elementary Education [1.5 course]				
SPE 498	Special Education Capstone Seminar [.50 course]				

Notes:

Evaluator \_\_\_\_\_ Date \_\_\_\_\_ Update(s) \_\_\_\_\_