

Joseph P. Elliott

Curriculum Vitae

Education Background

- Ed.D. Curriculum and Instruction (2023)
Graduate Certificate in Measurement and Quantitative Methodology
Loyola University Chicago, Chicago, IL
Dissertation Title: *Understanding Dual Language Teachers' Language Ideologies Using Translanguaging Theory and Pedagogy: A Mixed Methods Approach*
Defended with distinction
Director: Amy J. Heineke, Ph.D.
- Ed.S. Educational Leadership (2018)
National Louis University, Chicago, IL
- M.A. Reading Education (2015)
Concordia University Chicago, River Forest, IL
- B.S. Bilingual/Bicultural Education (2012)
Minor in Spanish
Loyola University Chicago, Chicago, IL

Professional Positions

Elmhurst University, Elmhurst, IL

Assistant Professor, Department of Education (2022 – current)

- Teach coursework for pre-service teachers focused on pedagogy, curriculum, and educational foundations.
- Maintain a research agenda on dual-language bilingual education using structural equation modeling and mixed methods.
- Advise a yearly caseload of education majors and freshmen through the First Year Seminar Program.
- Chair master's theses for M.Ed. in Teacher Leadership candidates.
- Supervise student teachers and practicum students through site visits and observations.

Associate Chair of Licensure, Department of Education (2025 – current)

- Serve as a member of the department leadership team alongside the Chair and Associate Chair of Curriculum.
- Maintain department policies, procedures, and data related to teacher licensure.
- Oversee and facilitate teacher candidate milestones across all licensure programs.
- Support field experiences required for teacher licensure, including supervision and evaluation of candidates and university supervisors.

Loyola University Chicago, Chicago, IL

Graduate Assistant, School of Education (2019 – 2022)

- Conducted research with faculty on projects through data collection, writing literature reviews, transcriptions, coding (NVivo, SPSS), editing (APA style), and reviewing.

- Taught undergraduate-level coursework for pre-service teachers in curriculum and teaching, language, and literacy, focused on urban schools and communities.
- Supervised student teachers through site visits and taught student teaching seminars.

Adjunct Faculty, School of Education (2015 – 2019)

- Taught graduate- and undergraduate-level coursework for pre-service teachers focused on bilingual/ESL education.

Crystal Lake Elementary District 47, Crystal Lake, IL

Dual Language Teacher, North Elementary School (2012 – 2019)

- Spanish and English general education teacher in a two-way immersion program.
- Led and served on school- and district-wide initiatives and committees focused on student improvement, curriculum development, strategic planning, and equity.
- Mentored and coached new dual-language teachers in the district.

Peer-Reviewed Works

Under Review

Elliott, J. (2026). Language policy as gatekeeper: A Bayesian structural equation modelling analysis of language ideologies, policies, and practices in U.S. dual language programs. *Bilingual Research Journal*.

Articles and Book Chapters

Heineke, A.J., Vera, E.M., Press, A., **Elliott, J.**, Guo, W., & Pantoja-Patino, J. (2024). Pandemic-era schooling with multilingual learners: Probing the experiences of teachers and families to inform future practice. *Journal of Latinos and Education*, 1-17.

Heineke, A. J., Davin, K. J., & **Elliott, J.** (2024). The Seal of Biliteracy and dual-language bilingual education. In J. A. Freire, C. Alfaro, & E. de Jong (Eds.), *The Handbook of Dual Language Bilingual Education*.

Heineke, A. J., Vera, E. M., Guo, W., Kaye, J., & **Elliott, J.** (2023). Considering the social-emotional well-being of multilingual learners. *The Elementary School Journal*, 123(4), 599–624.

Heineke, A. J., Papola-Ellis, & **Elliott, J.** (2022). Using texts as mirrors: The power of readers seeing themselves. *The Reading Teacher*.

Conference Presentations

Elliott, J. (2026). *Modeling effects of language ideologies, policies, and practices in U.S. dual language programs*. American Association for Applied Linguistics. Chicago, IL.

Elliott, J. (2025). *Ideological tensions across language policies and practices in dual language programs: Insights from teachers*. New York State Association for Bilingual Education. Saratoga Springs, NY.

Elliott, J. (2024). *What do the Guiding Principles for Dual Language say about translanguaging?* Multilingual Illinois Statewide Conference. Tinley Park, IL.

- Elliott, J. (2024). *Model-based research for understanding language ideologies in dual language programs*. Mid-Western Educational Research Association. Cincinnati, OH.
- Elliott, J. (2024). *Dual language teachers' discourse of deviancy toward emergent bilinguals*. American Association for Applied Linguistics. Houston, TX.
- Stumme, S., **Elliott, J.**, Troiano, B. (2023). *Literacy perspectives in multilingual classrooms: Teacher perspectives on dynamic bilingualism*. Multilingual Illinois Statewide Conference. Oak Brook, IL.
- Elliott, J. (2023). *Critical issues in U.S. bilingual education*. American Association for Teaching and Curriculum. Louisville, KY.
- Vera, E., Heineke, A.J., **Elliott, J.**, Guo, W., & Press, A. (2023). *English learner and immigrant-origin youth and families: A comparative case study of pandemic learning experiences*. [Poster Presentation]. American Educational Research Association. Chicago, IL.
- Vera, E., Heineke, A.J., **Elliott, J.**, Guo, W., & Press, A. (2023). *Teachers' experiences with English learner and immigrant-origin children in pandemic-era schooling: A comparative case study*. American Educational Research Association. Chicago, IL.
- Elliott, J. (2023). *Interrogating power and privilege in dual language education*. Colorado Association for Bilingual Education. Denver, CO.
- Elliott, J. (2022). *Is dual language bilingual education (DLBE) the gold standard?: Disrupting inequities and envisioning critical consciousness in DLBE*. Bilingualism Matters at University of South Carolina. Columbia, SC.
- Elliott, J. (2021). *Translanguaging theory and pedagogy*. Illinois Teachers of English to Speakers of Other Languages – Bilingual Education. Chicago, IL.

Higher Education Teaching Experience

Elmhurst University

- SEC 300: Teaching in Diverse Schools
- TEL 317: Methods and Materials for Teaching English Learners
- TEL 212: Theoretical Foundations of Teaching English Learners
- ELM 341: Primary Methods in Math, Science, and Social Studies
- EDU 104: Cultural Foundations of U.S. Education
- FYS 100: Finding My Path
- ELM 498: Elementary Education Capstone Seminar
- MTL 569/TEL 319: Linguistics in Second Language Learning
- ELM 350: Curriculum, Planning, and Instruction for Intermediate Grades

Loyola University Chicago

- TLSC 407: Individualized Assessment and Instruction for English Learners
- TLSC 300: Professional Learning Communities

- TLSC 232: Teaching Social Studies and Writing
- CIEP 305: Reading Teacher Practicum
- TLSC 380: Mastering Teaching, Learning, and Leading: Student Teaching Internship
- TLSC 370: Designing and Implementing Rigorous and Relevant Instruction and Assessment
- TLSC 240: Culture, Language, and Pedagogy in Bilingual Classrooms
- UNIV 114: Strategies for Learning

University Service

Elmhurst University Academic Council (2026 – current)

Elmhurst University Assessment Board (2025 – 2026)

Elmhurst University Advancement Committee (2023 – 2026)

Vice President of Institutional Advancement Search Committee (2024)

Department of Education Performance Review Committee (2022 – 2025)

Professional Service

Chair of Division B: Curriculum Studies and Division G: Social Context of Education
Mid-western Educational Research Association (2026 – current)

Bilingual Education Research SIG Advocacy Working Group, American Educational
Research Association (2025 – current)

NABE Journal of Research and Practice Editorial Review Board (2024 – current)

American Educational Research Association Proposal Reviewer (2020 – current)

Mid-Western Educational Research Association Proposal and Manuscript Reviewer
(2023 – current)

Multicultural Education Review Manuscript Reviewer (2022 – current)

Co-Chair of Division B: Curriculum Studies and Division G: Social Context of Education
Mid-western Educational Research Association (2025)

Curriculum and Teaching Dialogue Manuscript Reviewer (2024)

American Association for Teaching and Curriculum Proposal Reviewer (2023)

Accolades

Summer Faculty Research Grant, Center for Scholarship and Teaching, Elmhurst
University (2024)

Curriculum and Instruction Assistantship Award, Loyola University Chicago (2019 – 2022)

Summer Research Stipend Award, Loyola University Chicago (2020)

Professional Affiliations and Memberships

American Association for Applied Linguistics

American Educational Research Association

American Association for Teaching and Curriculum

English Learners Advocacy Council in Higher Education

Illinois Committee for Effective Literacy

Midwest Dual Language Alliance

Mid-Western Educational Research Association